

## **PREFACE**

This thesis, entitled “The Students’ Engagements during English Learning Speaking through Role Plays in the Course of Professional Listening and Speaking,” is submitted for attaining the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study consists of (1) Background, (2) Literature Review, (3) Research Method, (4) Findings and Discussion, (5) Conclusion and Suggestion. The background information provides a context related to speaking skills, student engagement, role-play, a gap, formulation of the problems, significance of the research, and aims of the research. The literature review discusses speaking, student engagement, and role-play techniques. The research design used in this study is a descriptive case study. Furthermore, the data was collected through semi-structured interviews, which were analyzed thematically.

Therefore, I would greatly appreciate any suggestions and criticism from the readers. Hopefully, this thesis will be useful for both myself and the readers.

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