TABLE OF CONTENTS

APPROVAL SHEET ..... **ii**
APPROVAL SHEET ..... **iii**
LEMBAR PERNYATAAN ..... **iv**
PERSONAL PAGE (MOTTO) ..... **v**
ABSTRAK ..... **vi**
ABSTRACT ..... **vii**
PREFACE ..... **viii**
ACKNOWLEDGEMENTS ..... **ix**
TABLE OF CONTENTS ..... **xi**
LIST OF TABLES ..... **xiii**
LIST OF FIGURES ..... **xiv**
LIST OF ENCLOSURES ..... **xv**
CHAPTER 1 ..... **1**
INTRODUCTION **1**
1.1 Background of the Study 1
1.2 Formulation of the Problem 4
1.3 Operational Definitions 4
1.4 Aim of the Research 5
1.5 Significances of the Study 5
1.5.1. Theoretical Uses: 6
1.5.2. Practical Uses: 6
1.5.3. Empirical Uses: 6
CHAPTER 2 ..... **7**
LITERATURE REVIEW **7**
2.1 Theoretical Framework 7
2.1.1. English Pronunciation 7
2.1.2. A Brief Discussion of Intelligible Pronunciation 8
2.1.3. Teaching and Learning Pronunciation 10
2.1.4. Learning English as EFL 13

2.2 Study of the Relevant Research 14
CHAPTER 3 16
RESEARCH PROCEDURES 16
3.1 Method of the Research 16
3.2 Focus of the Research 16
3.3 Setting and Participants 16
3.3 Technique of Collecting the Data 17
3.4 Technique of Analyzing the Data 18
3.4.1. Familiarizing the data 19
3.4.2. Generating Initial Codes 19
3.4.3. Searching for Themes 21
3.4.4. Reviewing themes 23
3.4.5. Defining and Naming Themes 23
3.4.6. Producing the Report 24
3.5 Time and Place of the Research 25
CHAPTER 4 26
FINDINGS AND DISCUSSIONS 26
4.1 The Challenges in Teaching and Learning English Pronunciation for EFL 28
4.1.1. Students' attitude toward learning pronunciation 28
4.1.2. Students' English Pronunciation Skills 35
4.1.3. Facilities and teacher's competence in teaching pronunciation 41
4.2 Teacher and students' solutions to overcome the challenges in teaching and learning pronunciation for EFL 45
4.2.1. English Pronunciation Teaching and Learning Styles 45
CHAPTER 5 57
CONCLUSION AND SUGGESTIONS 57
5.1 Conclusions 57
5.2 Suggestions 57
REFERENCES 59
ENCLOSURES 67