

## **PREFACE**

This research proposal entitled “Intelligible Pronunciation Teaching and Learning: Insight from the EFL Teacher and Students in Indonesia” is submitted as partial fulfillment of the requirements for attaining a Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This research proposal contains background information, a literature review, and a methodology. The background information provides a context related to teaching and learning intelligible pronunciation as Non-native English speakers (NNES), a gap, formulation of the problem, significance of the research, and the aim of the study. The literature review briefly discusses pronunciation in English, intelligible pronunciation, and pronunciation teaching and learning in EFL. The research design used in this study is a descriptive case study. The data in this research was collected through semi-structured interviews, and the interview data was analyzed using thematic analysis.

Therefore, I will significantly receive any suggestions and criticism from the readers. Finally, I hope this research proposal will be helpful for the readers, especially myself.

Tasikmalaya, July 2024

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