

PREFACE

Thanks to Allah SWT for his blessing and mercy, gratefully the author could finish writing this thesis entitled “Exploring Students’ Experiences in Project-Based Learning Implementation: English Language Learning And 21st-Century Skills”. The purpose of this thesis is to fulfil the Requirements for attaining *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Science and Teacher’s Training Siliwangi University.

This thesis is formed with background information, a literature review, and methodology, research results and discussion, and conclusions and suggestions. The background information provides a context of the research, which is ascended with a gap, formulation of the problems, the study’s significance, and the investigation’s aims. The literature review briefly describes project-based learning, English language learning, and 21st-century skills. Methodology explains the research design used in this study which is a descriptive case study. Furthermore, the researcher collected data through semi-structured interviews which were then analyzed by thematic analysis. The results and discussion present and detail the research findings that are linked to the theory and previous studies. Finally, conclusions and suggestions summarize the results of the research and suggestions for related parties and future research.

In systematizing this paper, the researcher faced many challenges but with the help and support of many individuals, these challenges can be overcome. The author also notices that there are still many mistakes in the process of writing this research proposal. Therefore, the criticism and suggestion from the reader will help this research proposal better in the future. Finally, hopefully, this thesis can be useful for readers to get more knowledge in the subject matter.

Tasikmalaya, July 2024

Salsa Amalia Nurpadillah