

PREFACE

This thesis entitled “*Investigating the Teachers’ Teaching Strategies of Speaking at a Secondary School*”. It is submitted as partial fulfilment of the requirements for attaining *Sarjana Pendidikan* degree at Department of English Education, Faculty of Educational Sciences and Teachers Training, University of Siliwangi, Tasikmalaya.

This thesis contains background information, a literature review, and the methodology used to create this thesis. The background information provides the emerging research context with concerns, problem formulation, research significance, and research objectives. The Literature Review provides a brief explanation of the importance of speaking and teaching strategies that teachers can use to improve students' speaking skills. Researcher used case study descriptions to design this study. Therefore, semi-structured interviews will be used to collect data and be analyzed by thematic analysis.

The researcher realized that this thesis is still far from perfection. Therefore, researcher expect constructive suggestions and input from readers. Researcher hope that this thesis useful information for readers.

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