

ABSTRACT

MUHAMMAD RAMDHAN SYARHUL ILMI. 2024. "INVESTIGATING THE TEACHERS' TEACHING STRATEGIES OF SPEAKING AT A SECONDARY SCHOOL." Department of English Education. Faculty of Educational Sciences and Teachers Training. University of Siliwangi Tasikmalaya.

Teachers' strategy aims to improve the teacher's ability to deliver material, so that students are interested in speaking. Therefore, it is very important for teachers to understand effective teaching strategies, especially in improving students' speaking abilities. The aim of this research is to determine teachers' strategies for improving speaking skills in one of the junior high schools in Tasikmalaya, West Java, Indonesia. This research used qualitative research. Data collection in this research used semi-structured interviews. Data analysis used thematic analysis (Braun & Clark, 2006). The participants in this research were two English teachers who often combine teaching strategies into the learning process to improve students' speaking skills. Based on the results of data analysis, researchers found that the participants implemented various teaching strategies to improve students' speaking skills such as strategies through games, drilling, modeling, role playing, discussion groups, feedback, rewards and punishments. Researchers combined research findings into four main themes: 1) utilizing games, 2) drilling and modeling strategies, 3) role-playing and group discussion strategies, 4) giving reward-punishment and feedback to the students. Therefore, the researcher concluded that teachers implemented various teaching strategies in improving students' speaking abilities. This research is to provide a valuable reference for English teachers to implement teaching strategies in improving students' speaking abilities in junior high schools.

Key words: Teachers' strategies, Teaching speaking, Speaking ability