

PREFACE

This research proposal entitled — 'Cultural Identity in The English Textbook 'English for Nusantara' for 7th Grade in Junior High School' is submitted to fulfill the requirements for writing a thesis at the Department of English Language Education, Faculty of Education and Teacher Training, Siliwangi University, Tasikmalaya.

This research proposal consists of background information, literature review, and methodology. Background information provides the context of the research, accompanied by gaps, problem statements, research significance, and research objectives. The literature review provides a brief explanation of how the author of the 7th grade English textbook in the independent curriculum conveys cultural identity. The research design used in this research is content analysis. Furthermore, the data was collected through documentary analysis and then the data was analyzed using frameworks from Cotarzzi and Jin (1999) and Moran (2001).

This research proposal could not have been completed without support from several parties around the author. Therefore, the author expresses his sincere gratitude to them in the acknowledgments section. Finally, the author hopes for suggestions and constructive criticism from readers to improve this article. We hope that this research proposal can be useful and provide benefits to both the author and readers.

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Resa Maya Anggia Sopa