

PREFACE

This thesis entitled, “Motivation in An Online English Speaking Classroom: Evidence from Indonesian Undergraduate EFL Students” is submitted to fulfill one of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

In this study, motivation was highlighted as the main issue in online English-speaking learning classes. Furthermore, this research contains background information, a literature review, research methodology, findings and discussions, conclusions and suggestions, and enclosures. The background information provides the context of the research which arose with a gap, formulation of the problems, operational definitions, aim of the research, and significance of the research. The literature review provides a concise explanation and theoretical foundation of motivation in learning English speaking online. The research design used in this study is a descriptive case study. The data collected through a semi-structured interview was analyzed by thematic analysis. The findings and discussions provide a brief explanation of the research findings. This research is concluded in conclusions. In suggestions, the researcher provides the limitation of this research that can be fulfilled by the further researchers.

However, the researcher realizes that this research still has shortcomings. Therefore, the researcher welcomes suggestions and criticism from the readers for improvement of this writing. Hopefully, this study can be useful and give advantages both for the researcher and the readers.

Tasikmalaya, August 2024

The Researcher