

## **PREFACE**

This thesis entitled “EXPLORING EFL TEACHERS' TEACHING STRATEGY AND ITS IMPACTS ON STUDENTS' EMOTIONS” is submitted as a partial fulfilment of the requirements for obtaining a Master's Degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis contains information about background, literature review, and methodology. The background information provides contexts for using teaching strategies in the classroom, students' emotional responses, and their relationship with each other. The literature review provides brief discussions about teaching strategies, the kinds of teaching strategies, student emotional response theory, and the impact of student emotional response. The research design used in this study is a descriptive case study. Furthermore, the data was collected through semi-structured interviews and analysed by qualitative data analysis.

The writer acknowledges that this thesis is far from perfect. Therefore, it is appreciated if the reader gives suggestions and criticism to the writer. Finally, the writer hopes that this thesis can be useful to shine the light or can be a guide to many ELT teachers when it comes to teaching strategy.

Tasikmalaya, July 23 2024

Rais Naufal