REFERENCES

- Abahussain, M. O. (2020). Investigating EFL Learners' Perceptions of Collaborative Writing. *International Journal of English Linguistics*, 10(3), 32. https://doi.org/10.5539/ijel.v10n3p32
- Abbas, M. F. F., & Herdi, H. (2018). Solving the Students □ Problems in Writing Argumentative Essay Through Collaborative Writing Strategy. English Review: Journal of English Education, 7(1), 105. https://doi.org/10.25134/erjee.v7i1.1499
- Abdelshaheed, B. S. M. (2023). Student Versus Expert Outlines in Reading Comprehension: The Effect of Collaborative Construction. SAGE Open, 13(3), 1–10. https://doi.org/10.1177/21582440231191795
- Abdi Tabari, M., Bui, G., & Wang, Y. (2021). The effects of topic familiarity on emotionality and linguistic complexity in EAP writing. *Language Teaching Research*. https://doi.org/10.1177/13621688211033565
- Ahmed, P. H. (2019). Major Writing Challenges Experienced by EFL Learners in Soran University. *Journal of University of Human Development*, 5(3), 120. https://doi.org/10.21928/juhd.v5n3y2019.pp120-126
- Akram, M., Siddiqa, A., Nabi, A. G., Shahzad, W., & Rashid, M. (2020). Essay Writing and Its Problems: A Study of ESL Students at Secondary Level. *International Journal of English Linguistics*, 10(6), 237. https://doi.org/10.5539/ijel.v10n6p237
- Ali, R., & Zayid, E. I. M. (2022). The Challenges and Problems Faced By Students In The Early Stage Of Writing Research Projects In L2, University of Bisha, Saudi Arabia. SSRN Electronic Journal, 32–47. https://doi.org/10.2139/ssrn.4278901
- Alkalah, C. (2023). EFL Junior High School Students' Perception of Collaborative Writing Della. Jurnal Pendidikan Bahasa, 10(5), 1–23. https://doi.org/https://doi.org/10.5539/ies.v15n6p127

Alkhalaf, N. A. (2020). Saudi female efl learners and collaborative writing:

Attitudes and challenges. *Theory and Practice in Language Studies*, 10(9), 1118–1127. https://doi.org/10.17507/tpls.1009.16

- Alsariera, A. H., & Yunus, K. (2023). Issues and Challenges in the Use of Coherence Among Jordanian Efl Students in Writing Academic Essays. *Journal of Nusantara Studies (JONUS)*, 8(2), 141–156. https://doi.org/10.24200/jonus.vol8iss2pp141-156
- Amado, N. (2022). Psychoanalytic views of "writer's block": Artistic creation and its discontents. *International Forum of Psychoanalysis*, 31(2), 100–107. https://doi.org/10.1080/0803706X.2021.1887518
- Anggraini, R., Rozimela, Y., & Anwar, D. (2020). The effects of collaborative writing on efl learners' writing skills and their perception of the strategy. *Journal of Language Teaching and Research*, 11(2), 335–341. https://doi.org/10.17507/jltr.1102.25
- Ariyanti, A., & Fitriana, R. (2017). E FL Students' Difficulties and Needs in Essay Writing A. Ariyanti 1, Rinda Fitriana 1 1. Advances in Social Science, Education and Humanities Research (ASSEHR), 158(Ictte), 111–121. https://doi.org/https://doi.org/10.2991/ictte-17.2017.4
- Astrini, F., N.M, R., & G.A. L.P, U. I. (2020). The Model of Strategies Employed by English Teachers in Teaching Writing Skill in National Plus Schools. *Journal of Education Research and Evaluation*, 4(1), 59. https://doi.org/10.23887/jere.v4i1.23682
- Azkarai, A. (2023). L1 use and patterns of interaction of young EFL learners in a collaborative writing task. 1(December 2022), 7–29. https://www.jbeplatform.com/docserver/fulltext/ltyl.22010.azk.pdf?expires=1721121256&id =id&accname=guest&checksum=1FDC1A0250CBE7FCDA6A66B5CF9513 26
- Batubara, S. F., & Fithriani, R. (2023). Exploring Efl Stuednts' Challenges In Academic Writing: The Case Of Indonesian Higher Education. Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra, 9(1), 704–709. https://doi.org/10.30605/onoma.v9i1.2605
- Berndt, A. E. (2011). Developing collaborative research agreements. Journal of

Emergency Nursing, *37*(5), 497–498. https://doi.org/10.1016/j.jen.2011.04.010

- Braun, V., & Clarke, V. (2006). Qualitative Research in Psychology Using thematic analysis in psychology Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. http://www.tandfonline.com/action/journalInformation?journalCode=uqrp20 %5Cnhttp://www.tandfonline.com/action/journalInformation?journalCode=u qrp20
- Brown, H. D. (2001). Teaching by Principles: An interactive approach to language pedagogy (2nd ed.). New York: Pearson Education. https://doi.org/https://octovany.wordpress.com/wpcontent/uploads/2013/12/ok-teaching-by-principles-h-douglas-brown.pdf
- Bukit, H. (2020). The Error Analysis in Using Tenses Made by Students in English Teaching and Learning Process. JETLi: Journal of English Teaching and Linguistics, 1(2), 92–101. https://doi.org/https://doi.org/10.55616/jetli.v1i2.21
- Chen, W., & Yu, S. (2019). Implementing collaborative writing in teacher-centered classroom contexts: student beliefs and perceptions. *Language Awareness*, 28(4), 247–267. https://doi.org/10.1080/09658416.2019.1675680
- Chiew, M. T. L., & Hanim Ismail, H. (2021). Exploring Vocabulary Learning Strategies in a Second Language Setting: A Review. *International Journal of Academic Research in Business and Social Sciences*, 11(12), 1298–1309. https://doi.org/10.6007/ijarbss/v11-i12/11376
- Chisholm, R. M. (1990). Coping with the Problems of Collaborative Writing. *The WAC Journal*, 2(1), 90–108. https://doi.org/10.37514/wac-j.1990.2.1.11
- Chuenchaichon, Y. (2022). The Problems of Summary Writing Encountered by Thai EFL Students : A Case Study of the Fourth Year English Major Students at Naresuan. 15(6), 15–31. https://doi.org/10.5539/elt.v15n6p15
- Creswell. (2015). Qualitative Inquiry and Research Design: Choosing Among Five Approaches. In SAGE Publications (2nd ed., Vol. 16, Issue 4). SAGE Publications Inc. https://doi.org/10.1177/1524839915580941
- Dawe, L., Stevens, J., Hoffman, B., & Quilty, M. (2021). Citation and referencing

support at an academic library: Exploring student and faculty perspectives on authority and effectiveness. *College and Research Libraries*, *82*(7), 991–1003. https://doi.org/10.5860/crl.82.7.991

- Durrant, P., & Brenchley, M. (2019). Development of vocabulary sophistication across genres in English children 's writing. *Reading and Writing*, 32(8), 1927–1953. https://doi.org/10.1007/s11145-018-9932-8
- Dwi Putri, A. L., Tambusai, A., & Hasibuan, A. L. (2022). Students' Difficulties in Acquiring English Writing. *International Journal of Educational Research Excellence (IJERE)*, 1(1), 19–26. https://doi.org/10.55299/ijere.v1i1.21
- Dwijayanti, P., & Purnama, S. (2020). the Coherence and Unity in Writing Descriptive Text. *INFERENCE: Journal of English Language Teaching*, *3*(2), 126–131.
- Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL Learners' Writing Skills: Problems, Factors and Suggestions. *Journal of Education & Social Sciences*, 4(2), 83–94. https://doi.org/10.20547/jess0421604201
- Fatimah, A., Saputra, Y., & Khairunnisa, S. (2023). Qualitative Research in the EFL Setting: Portraying Students' Problems and Actions. *TLEMC (Teaching* and Learning English in Multicultural Contexts), 7(2), 95–107. https://doi.org/10.37058/tlemc.v7i2.7799
- Fitria, T. (2022). ANALYSIS OF EFL STUDENTS' DIFFICULTIES IN WRITING AND COMPLETING ENGLISH THESIS. LLT Journal: A Journal on Language and Language Learning, 25(1), 295–309. https://doi.org/https://doi.org/10.24071/llt.v25i1.3607
- Fodil Cherif, S. B. (2021). EFL Writing Skills Development Through Literature. *Education and Linguistics Research*, 7(2), 1. https://doi.org/10.5296/elr.v7i2.18835
- Forman, T. M., & Miller, A. S. (2023). Student Perceptions about Online Collaborative Coursework. *Journal of Curriculum and Teaching*, 12(3), 224– 232. https://doi.org/10.5430/jct.v12n3p224
- Frassl, M. A., Hamilton, D. P., Denfeld, B. A., de Eyto, E., Hampton, S. E., Keller,P. S., Sharma, S., Lewis, A. S. L., Weyhenmeyer, G. A., O'Reilly, C. M.,

Lofton, M. E., & Catalán, N. (2018). Ten simple rules for collaboratively writing a multi-authored paper. *PLoS Computational Biology*, *14*(11), 6–13. https://doi.org/10.1371/journal.pcbi.1006508

- Glover, A., & Hirst, G. (1996). Detecting Stylistic Inconsistencies in Collaborative Writing (In: Sharpl). Springer, London. https://doi.org/https://doi.org/10.1007/978-1-4471-1482-6_12
- Gullifer, J. M., & Tyson, G. A. (2014). Who has read the policy on plagiarism? Unpacking students' understanding of plagiarism. *Studies in Higher Education*, 39(7), 1202–1218. https://doi.org/10.1080/03075079.2013.777412
- Harmer, J. (2004). The Practice of English Language Teaching (4th ed.). Logman. https://s1.papyruspub.com/files/demos/products/ebooks/academicbooks/appli ed-linguistics/Preview-The-Practice-of-English-Language-Teaching.pdf
- Hartanto, B. (2022). Grammatical Errors in English Study Made by UIB Students. Issues in Applied Linguistics & Language Teaching, 4(1), 78–82. https://doi.org/10.37253/iallteach.v4i1.6326
- He, F. (2021). Relay Writing Tasks in the EFL Classroom: When Second Language Learning Encounters Collaborative Interactions. *English Language, Literature* & *Culture*, 6(4), 97. https://doi.org/10.11648/j.ellc.20210604.11
- Hossain, M. I. (2015). Teaching Productive Skills to the Students: A Secondary Level Scenario. *A Thesis*, 1–90. https://core.ac.uk/download/pdf/74352632.pdf
- Isnaini, I. (2022). Teaching Strategies Used By the English Teacher in Teaching Writing At Smp Muhammadiyah Plus Salatiga in 2021 / 2022 Academic Year. https://doi.org/http://v2.eprints.ums.ac.id/archive/etd/103054
- Jalilifar, A., & Dabbi, R. (2012). Citation in Applied Linguistics: Analysis of Introduction Sections of Iranian Master's These. *Linguistik Online*, 57(7). https://doi.org/10.13092/lo.57.252
- Jama, I. (2022). Common Errors of Using Gerundial and Infinitival Forms in EFL Learners' Writing. International Education Studies, 15(6), 127. https://doi.org/10.5539/ies.v15n6p127
- Kessler, G. (2009). Student-initiated attention to form in wiki-based collaborative

writing. *Language Learning and Technology*, *13*(1), 79–95. https://doi.org/http://llt.msu.edu/vol13num1/kessler.pdf February

- Kumalasari, D. (2023). Journal of English Language Teaching EFL female students ' perceptions in doing collaborative writing in an online writing class. 6(1), 16–26.
- Kurniawan, A. B., & Sumani, S. (2021). Effects of Incoherent Sentences in English Undergraduate Students' Thesis Background. *Jurnal Penelitian Pendidikan*, *13*(2), 63–73. https://doi.org/10.21137/jpp.2021.13.2.1
- Lamptey, R., & Atta-Obeng, H. (2013). Challenges with Reference Citations among Postgraduate Students at the Kwame Nkrumah University of Science and Technology, Kumasi, Ghana. *Journal of Science and Technology* (Ghana), 32(3), 69–80. https://doi.org/10.4314/just.v32i3.8
- Larsen-Freeman, D. (2000). Techniques and Principles in Language Teaching (3rd ed.). Great Clarendon Street: Oxford University. https://doi.org/http://dx.doi.org/10.18172/jes.83
- Lingard, L. (2021). Collaborative writing : Strategies and activities for writing productively together. 163–166. https://doi.org/10.1007/s40037-021-00668-7
- Listia, R. (2020). EFL Learners ' Problems in Using Tenses : An Insight for Grammar Teaching. 1, 86–95. https://doi.org/https://jurnalftk.uinsa.ac.id/index.php/IJET/article/view/563/2 80
- Lochmiller, C. R. (2021). Conducting thematic analysis with qualitative data. *Qualitative Report*, 26(6), 2029–2044. https://doi.org/10.46743/2160-3715/2021.5008
- Mennim, P. (2017). A discourse-based evaluation of a classroom peer teaching project. *ELT Journal*, 71(1), 37–49. https://doi.org/10.1093/elt/ccw046
- Mozaffari, S. H. (2023). The Effects of EFL Learners' Attitudes on Participation and Learning During Collaborative Writing. *Tesl-Ej*, 27(2), 1–24. https://doi.org/10.55593/ej.27106a5
- Neumann, H., Leu, S., McDonough, K., & Crawford, B. (2020). Improving students' source integration skills: Does a focus on reading comprehension and

vocabulary development work? *Journal of English for Academic Purposes*, 48, 100909. https://doi.org/10.1016/j.jeap.2020.100909

- Nurlatifah, L. (2022). STUDENTS ' PROBLEMS IN WRITING ANALYTICAL EXPOSITION TEXT IN EFL CLASSROOM CONTEXT. 10(3), 801–810. https://doi.org/https://doi.org/10.25134/erjee.v10i3.6633
- Omodan, B. I., & Skosana, C. (2023). Addressing Potential Conflict among University Students during Collaborative Tasks. *Education Sciences*, 13(12). https://doi.org/10.3390/educsci13121245
- Palanisamy, S. A., & Abdul Aziz, A. (2021). Systematic Review: Challenges in Teaching Writing Skills for Upper Secondary in ESL Classrooms and Suggestions to overcome them. *Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 6(4), 262–275. https://doi.org/10.47405/mjssh.v6i4.749
- Pardede, P. (2024). Collaborative Writing in EFL Setting : A Review. Journal ofEnglishTeaching,10(1),92–109.https://doi.org/http://dx.doi.org/10.33541/jet.v10i1.5631
- Patnaik, S., & Pandey, S. C. (2019). Case Study Research. Methodological Issues in Management Research: Advances, Challenges, and the Way Ahead, November 2019, 163–179. https://doi.org/10.1108/978-1-78973-973-220191011
- Patton Quiin. (2015). *Qualitative Research and Evaluation Methods: Integrating Theory and Practice* (4th ed.). SAGE Publications Inc. https://shorturl.at/pewkY
- Peter, J., & Singaravelu, G. (2020). Problems in Writing in English among High School Learners. Aegaeum Journal, 8(9), 1502–1515. https://www.researchgate.net/publication/351048985
- Peters, K., & Halcomb, E. (2015). Interviews in qualitative research. *Nurse Researcher*, 22(4), 6–7. https://doi.org/10.7748/nr.22.4.6.s2
- Purnamasari, D., Hidayat, D. N., & Kurniawati, L. (2021). an Analysis of Students' Writing Skill on English Descriptive Text. *English Education: Jurnal Tadris Bahasa Inggris*, 14(1), 101–114. https://doi.org/10.24042/ee-jtbi.v14i1.7943
- Sasmita, Y. V., & Setyowati, L. (2021). Problems faced by EFL students in learning

to write. *Linguista: Jurnal Ilmiah Bahasa, Sastra, Dan Pembelajarannya,* 5(1), 11. https://doi.org/10.25273/linguista.v5i1.9404

- Saud, W. I. (2015). Cohesion in the Descriptive Writing of EFL Undergraduates. International Journal of Humanities and Cultural Studies, 2(April). http://ijhcschiefeditor.wix.com/ijhcshttp://ijhcschiefeditor.wix.com/ijhcs
- Setyono, B. (2014). International Journal of Sciences: Approaches in Teaching Writing Designed by High School English Teachers in Indonesia. *Basic and Applied Research (IJSBAR)*, 14(1), 477–494.
- Seyabi, F. Al, & Tuzlukova, V. (2014). Writing Problems and Strategies : An Investigative Study in the Omani School and University Context. 3(November), 37–48. http://www.ajssh.leenaluna.co.jp/AJSSHPDFs/Vol.3(4)/AJSSH2014(3.4-05).pdf
- Siekmann, L., Parr, J. M., & Busse, V. (2022). Structure and coherence as challenges in composition: A study of assessing less proficient EFL writers' text quality. *Assessing Writing*, 54(January), 100672. https://doi.org/10.1016/j.asw.2022.100672
- Sri, Y. (2018). ANALYSIS OF EFL STUDENTS' CITATION PRACTICES AND PROBLEMS IN ACADEMIC WRITING. International Journal of Educational Best Practice (IJEBP), 11(1), 1–5. http://link.springer.com/10.1007/978-3-319-59379-1%0Ahttp://dx.doi.org/10.1016/B978-0-12-420070-8.00002-7%0Ahttp://dx.doi.org/10.1016/j.ab.2015.03.024%0Ahttps://doi.org/10.1080 /07352689.2018.1441103%0Ahttp://www.chile.bmwmotorrad.cl/sync/showroom/lam/es/
- Storch, N. (2019). Collaborative writing. *Language Teaching*, 52(1), 40–59. https://doi.org/10.1017/S0261444818000320
- Suprapto, M. A., Anditasari, A. W., Sitompul, S. K., & Setyowati, L. (2022). Undergraduate Students' Perceptions towards the Process of Writing. *Journal* of English Language Teaching and Linguistics, 7(1), 185. https://doi.org/10.21462/jeltl.v7i1.765
- Susilowati, T. (2018). Building Fluency In Writing II Based On Micro And Macro

Skills Of Writing By Using Peer Assessment. *Kodifikasia*, 12(1), 129. https://doi.org/10.21154/kodifikasia.v12i1.1428

- Svenlin, M., & Sørhaug, J. O. (2023). Collaborative Writing in L1 School Contexts: A Scoping Review. Scandinavian Journal of Educational Research, 67(6), 980–996. https://doi.org/10.1080/00313831.2022.2115128
- Tambunan, A. R. S., Andayani, W., Sari, W. S., & Lubis, F. K. (2022). Investigating EFL students' linguistic problems using Grammarly as automated writing evaluation feedback. *Indonesian Journal of Applied Linguistics*, 12(1), 16–27. https://doi.org/10.17509/IJAL.V12I1.46428
- Thi Thanh Nguyen, H., & Thi Thanh, H. (2016). MACRO AND MICRO SKILLS IN SECOND LANGUAGE ACADEMIC WRITING: A STUDY OF VIETNAMESE LEARNERS OF ENGLISH Recommended Citation. http://opensiuc.lib.siu.edu/theses
- Toba, R., Noor, W. N., & Sanu, L. O. (2019). The Current Issues of Indonesian EFL
 Students' Writing Skills: Ability, Problem, and Reason in Writing Comparison
 and Contrast Essay. *Dinamika Ilmu*, 19(1), 57–73.
 https://doi.org/10.21093/di.v19i1.1506
- Trinh, L. M., & Nguyen, H. B. (2021). EFL Students 'Perceptions of Collaborative Writing in a Private University, Vietnam. June, 195–201. https://doi.org/http://dx.doi.org/10.51386/25815946/ijsms-v4i3p117
- Van Dyk, T., & Adrianatos, K. (2022). They just don't get it! Towards informing course and syllabus design – an error analysis of referencing in undergraduate writing. *Journal for Language Teaching*, 56(1), 1–20. https://doi.org/10.56285/jltvol56iss1a5385
- Veramuthu, P., & Shah, P. (2020). Effectiveness of Collaborative Writing among Secondary School Students in an ESL Classroom. 2016, 54–67. https://doi.org/10.4236/ce.2020.111004
- Xia, Z. (2023). English Writing Block among Chinese Non-English Majors. International Journal of Education and Humanities, 11(3), 320–323. https://doi.org/10.54097/ijeh.v11i3.14921
- Xie, Q., & Lei, Y. (2022). Diagnostic Assessment of L2 Academic Writing Product,

Process and Self-regulatory Strategy Use with a Comparative Dimension.LanguageAssessmentQuarterly,19(3),231–263.https://doi.org/10.1080/15434303.2021.1903470

Yin, R. . (2009). Case study research: Design and methods. In SAGE Open (Vol. 5). https://doi.org/https://doi.org/10.33524/cjar.v14i1.73