

PREFACE

This thesis entitled “ICT-Based Language Assessment in Secondary School: A Case Study from Indonesian EFL Teachers” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with five chapters: 1) Background Information; 2) Literature Review; 3) Research Methodology; 4) Research Findings; and 5) conclusion and Suggestions. The background information provides a context related to ICT in Language Assessment, a gap, formulation of the problems, significance of the research, and aims of the research. The literature reviews briefly discuss of several expert theories and previous studies to give the reader the essence of the investigation. After that, the research describes how the research was carried out, including research design, data collection, and data analysis. The researcher then elaborates on the investigation's findings in chapter four, followed by the conclusion and suggestions in chapter five.

The writer realizes that this thesis still need improvement. Therefore, I would greatly appreciate any suggestions and criticism from the readers. Finally, I hope this thesis will be useful for both myself and the readers.

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