

TABLE OF CONTENTS

APPROVAL SHEET	ii
APPROVAL SHEET	iii
<i>PERNYATAAN</i>	iv
PERSONAL PAGE (MOTTO)	v
<i>ABSTRAK</i>	vi
ABSTRACT	vii
PREFACE	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF ENCLOSURES	xiii
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Formulation of the Problem	4
1.3 Operational Definitions.....	4
1.4 Aim of the Study	5
1.5 Significance of the Study	5
CHAPTER II LITERATURE REVIEW	6
2.1 Theoretical Framework.....	6
2.1.1 Assessment.....	6
2.1.2 Online Assessment Tool	7
2.1.3 Quizizz	8
2.1.4 Advantages and Disadvantages of Quizizz.....	10
2.1.5 The Implementation of Quizizz in EFL Classrooms	12
2.1.6 Technology Acceptance Model (TAM).....	13
2.2 Study of Relevant Research	14
CHAPTER III RESEARCH PROCEDURES	16
3.1 Method of The Research	16
3.2 Focus of the Research.....	16
3.3 Setting and Participants	16
3.4 Technique of Collecting the Data.....	17

3.5	Technique of Analyzing the Data.....	18
3.6	Research Schedule.....	22
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....		23
4.1	Perceived Benefits of Quizizz as an Assessment Tool in EFL Classroom 23	
4.1.1	Simplifying the Assessment Process.....	23
4.1.2	Enhancing Students' Engagement.....	26
4.1.3	Reducing Costs and Paper Usage.....	29
4.2	Perceived Challenges of Quizizz as an Assessment Tool in EFL Classroom	30
4.2.1	Internet Issues.....	30
4.2.2	Device Accessibility.....	32
CHAPTER V CONCLUSIONS AND SUGGESTIONS		34
5.1	Conclusion	34
5.2	Suggestions	35
REFERENCES.....		36
ENCLOSURES		40

LIST OF TABLES

Table 3.1 Generating Initial Codes.....	19
Table 3.2 The Frequency of Codes	20
Table 3.3 Reviewing Themes.....	20
Table 3.4 Defining and Naming Themes.....	21
Table 3.5 Research Schedule.....	22

LIST OF ENCLOSURES

Enclosure 1. Consent Form	40
Enclosure 2. Interview Guidelines.....	43
Enclosure 3. Interview Transcript.....	45
Enclosure 4. <i>Lembar Penetapan Proyek Tugas Akhir</i>.....	69
Enclosure 5. <i>Kartu Bimbingan</i>	75
Enclosure 6. <i>SK Pembimbing Skripsi</i>	78