

PREFACE

This thesis explores the utilization of Quizizz as an assessment tool in EFL classrooms, focusing on the perceptions of Indonesian student teachers. The integration of technology in education has opened new avenues for enhancing learning and assessment, and this research aims to understand what are the benefits and challenges of Quizizz used in language learning environments.

The first chapter introduces the background of this research and outlines its objectives. The second chapter describes the concept of online assessment tool, Quizizz, Quizizz as an assessment tool, and the implementation of Quizizz as an assessment tool in EFL classrooms. The third chapter provides a detailed explanation of the research methodology, including the settings and participants, data collection techniques, and data analysis methods. The fourth chapter presents the results of the study, including data findings and a discussion. The final chapter offers conclusions drawn from the data findings and provides recommendations for teachers, lecturers, and researchers on the use of Quizizz in assessing learning.

This research has been made possible with the support and encouragement of many individuals. The writer acknowledges that this research is not without its limitations and imperfections. Therefore, constructive suggestions and criticisms from readers are highly encouraged to improve this thesis. It is hoped that this research will be beneficial both to the writer and the readers.

Tasikmalaya, July 2024

The writer