

TABLE OF CONTENTS

APPROVAL SHEET	ii
PERNYATAAN	iv
ABSTRAK	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGMENTS	viii
TABLE OF CONTENTS	x
LIST OF ENCLOSURES	xiii
CHAPTER 1	1
1.1 Background of the Study	1
1.2 Formulation of the Problems	3
1.3 Operational Definitions	3
1.3.1 Challenges in Teaching English	3
1.3.2 Vocational School	4
1.4 Aims of the Study	4
1.5 Significances of the Study	4
1.5.1 Theoretical use	4
1.5.2 Practical use.....	4
1.5.3 Empirical use.....	4
CHAPTER 2	5
2.1 Theoretical Framework	5
2.1.1 English for Vocational Purposes (EVP).....	5
2.1.2 Challenges in Teaching English: A Brief Overview	7
2.1.3 Possible Solution for Challenges in Teaching English	8
2.2 Study of the Relevant Research	10
CHAPTER 3	12
3.1 Method of the Research.....	12
3.2 Focus of the Research.....	12
3.3 Setting and Participants	12

3.4	Data Collection.....	13
3.5	Data Analysis.....	13
3.5.1	Familiarizing the data	14
3.5.2	Generating Initial Codes	14
3.3.1	Searching for themes	16
3.3.2	Reviewing themes	17
3.3.3	Defining and naming themes	17
3.3.4	Producing the Report	18
3.4	Research Steps.....	18
3.5	Time and Place of the Research	19
CHAPTER 4	21
4.1	The challenges faced by English teachers in the classroom at a vocational high school school	21
4.1.1	Limited Learning Facilities.....	22
4.1.2	Formulating the Engaging Learning Materials	23
4.1.3	Time Management Issues	25
4.1.4	Limited Support from Parents	26
4.2	Solutions by the English teachers to overcome the Challenges	29
4.2.1	Solution For Limited Learning Facilities	29
4.2.2	Using Various Sources in Formulating Learning Materials	31
4.2.3	Adjusting the Complexities of Learning Materials with Time Allocation	34
4.2.4	Collaborate with Homeroom Teacher	36
CHAPTER 5	38
CONCLUSION AND SUGGESTION	38
5.1	Conclusion.....	38
5.2	Suggestion	39
REFERENCES	40
ENCLOSURES	48