

PREFACE

This thesis entitled “The Teachers’ Challenges and Solutions in Teaching English at a Vocational School: Insight from Indonesian EFL Context” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with background information, a literature review, and methodology. The background information provides a context for the research, which arose with a gap, formulation of the problems, significance of the research, and research objectives. The literature review provides a concise explanation and theoretical foundation of motivation in learning English, student language development, and rural students’ behavior and its factors. The case study research design was used in this study. As a result, the data gathered via semi-structured interview were then analyzed using thematic analysis.

With the support of many participants, this research can be completed. As a result, the researcher expresses heartfelt gratitude to them in the acknowledgment section.

The researcher acknowledges that this thesis is far from complete. As a result, the researcher anticipates reader suggestions and constructive feedback. Finally, the researcher anticipates that this research proposal will provide readers with useful information.

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