

## **PREFACE**

This thesis entitled "Listening Difficulties and Solutions: A Case Study of EFL Students in Indonesia" is submitted to fulfill the requirements for getting Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.

The thesis is made up of the background, literature review, methods, research findings, discussion, conclusion, and suggestions. The research background includes the gap, formulation of the problem, operational definitions, aim of the research, and significance of the research. The literature review summarizes the concept of listening and common difficulties faced by the students in listening classroom. The research method used is a case study, and data obtained through semi-structured interviews. The research findings are presented in the fourth chapter. The last chapter contained the conclusion based on the findings and other ideas for the next researcher related to students' difficulties and solutions to overcome the difficulties.

In systematizing this paper, the author faced many challenges but with the help and support of many individuals, these challenges can be overcome. The author also notices that there are still many mistakes in the process of writing this research proposal. Therefore, the criticism and suggestion from the reader will help this research proposal better in the future. Finally, hopefully, this paper can be useful for readers to get more knowledge in the subject matter.

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The Writer