

## REFERENCES

- Adams, W. C. (2015). Conducting Semi-Structured. *Handbook of Practical Program Evaluation, 1970*, 492–505.
- Alzamil, J. (2021). Listening skills; Important but difficult to learn. *Arab World English Journal (AWEJ)*, 12(September), 366–374.
- Andriani, A., Pertamina, D., & Novianti, L. T. (2024). Exploring Undergraduate Students' Perspectives on the Integration of Podcasts for Enhancing Listening Skills. *The Art of Teaching English as a Foreign Language*, 5(1), 48–65. <https://jurnal.stkipahsingaraja.ac.id/index.php/tatefl/article/view/690>
- Asrida, E., Syafitri, W., Sakti, G., & Dewi, M. P. (2024). the Correlation Between Students' Vocabulary Mastery and Their Listening Ability. *ELP (Journal of English Language Pedagogy)*, 9(1), 66–75. <https://doi.org/10.36665/elp.v9i1.870>
- Büyükahıska, D., & Uyar, A. C. (2019). İngilizcenin Yabancı Dil Olarak Okutulduğu Sınıflarda Farklı Aksanların Dinleme Becerisine Etkileri. *OPUS Uluslararası Toplum Araştırmaları Dergisi*, 1–1. <https://doi.org/10.26466/opus.610859>
- Cárdenas-Claros, M. S., & Campos-Ibaceta, A. (2018). L2 listeners' use of transcripts: From reasons to practice. *ELT Journal*, 72(2), 151–161. <https://doi.org/10.1093/elt/ccx047>
- Darti, & Asmawati, A. (2017). Analyzing students' difficulties toward listening comprehension. *ETERNAL (English, Teaching, Learning and Research Journal)*, 3(2), 206–220. <https://doi.org/10.24252/eternal.v3i2.2017.a9>
- Dheghu, Y. P., Mata, R., & Rita, P. (2021). Improving Students' Listening Skill Using Audio Visual Aids. *Proceedings of the International Conference on Applied Science and Technology on Social Science (ICAST-SS 2020)*, 544, 411–413. <https://doi.org/10.2991/assehr.k.210424.079>
- Diora, L., & Rosa, R. N. (2020). An analysis of students' difficulties in listening comprehension: a descriptive study at English language and literature department FBS UNP teaching. *Journal of English Language Teaching*, 9(1).
- Djabborova, F. O. (2020). Ways of developing Listening skills of English learners in ESL and EFL classroom. *European Journal of Research and Reflection in Educational Sciences*, 8(10), 212–213. [www.idpublications.org](http://www.idpublications.org)
- Erzad, A. M. (2020). Exploring English listening problems among Efl students at Iain Kudus. *Edulingua: Jurnal Linguistik Terapan Dan Pendidikan Bahasa Inggris*, 7(1). <https://doi.org/10.34001/edulingua.v7i1.1166>
- Fachriza, A. R., Sri, S. T., & Marmanto, S. (2019). Indonesian English department

- students listening difficulties and listening strategies. *Ijer*, 4(2), 60–67. <http://ijer.ftk.uinjambi.ac.id/index.php/ijer>
- Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' listening comprehension difficulties in English language learning: A literature review. *English Language Teaching*, 9(6), 123. <https://doi.org/10.5539/elt.v9n6p123>
- Hardiyanto, A., Kotabumi, U. M., Tanjung, M., Kotabumi, U. M., Suharjono, S., & Kotabumi, U. M. (2021). Listening comprehension difficulties; a case study of efl students in listening class. *Journal3.Uin-Alauddin.Ac.Id*, 2014.
- Hidayati, A. N., Dewi, N. S. N., Nurhaeding, E., & Rosmala, D. (2020). JForeign Language Listening Anxiety in an Academic Listening Class. *J-SHMIC : Journal of English for Academic*, 7(1), 66–76. <https://journal.uir.ac.id/index.php/jshmic/article/view/3905>
- Jin, Z., & Webb, S. (2020). Incidental Vocabulary Learning Through Listening to Teacher Talk. *Modern Language Journal*, 104(3), 550–566. <https://doi.org/10.1111/modl.12661>
- Kartika, D., Siahaan, S., Herman, Rumapea, E. L., & Silalahi, T. F. (2023). Implementation of audio-visual teaching media in improving students' listening comprehension: A case on teaching method. *Journal of English Language and Education*, 8(2), 86–96.
- Nadhira, S., & Warni, S. (2021). Students' listening difficulties in English as a foreign language learning at secondary school in Indonesian context. *Proceedings of the 1st Annual International Conference on Natural and Social Science Education (ICNSSE 2020)*, 547(Icnsse 2020), 186–193. <https://doi.org/10.2991/assehr.k.210430.029>
- Naibaho, L. (2019). The integration of group discussion method using audio visual learning media toward students' learning achievement on listening. *International Journal of Research -GRANTHAALAYAH*, 7(8), 438–445. <https://doi.org/10.29121/granthaalayah.v7.i8.2019.697>
- Nodira, R. (2021). *Potential difficulties in learning listening*.
- Nunan, D. (1997). Technology in education: Communicating beyond traditional networks. *Proceedings of the 1997 Korea TESOL Conference*, 1–10. [http://www.kotesol.org/sites/default/files/pdf\\_publications/KOTESOL-Proceeds1997web.pdf#page=5](http://www.kotesol.org/sites/default/files/pdf_publications/KOTESOL-Proceeds1997web.pdf#page=5)
- Pakpahan, E. J., & Simbolon, S. A. (2019). Students' difficulties in listening comprehension at SMP swasta Kenanga Medan. *English and Literature Journal*, 6(2), 210–221. <https://journal3.uin-alauddin.ac.id/index.php/elite/article/view/11290>
- Permatasari, N., Khaerati Syam, U., & Sastrawati, I. (2023). Exploring Students'

- Difficulties in Learning Listening Comprehension at Second Semester English Education Department of Muhammadiyah University of Makassar. *Journal of Language Testing and Assessment*, 3(1), 40–50. <https://doi.org/10.56983/jlta.v3i1.313>
- Pramesti, R. G. (2021). The use of audio-visual media to improve students' listening skill. *Jurnal Pendidikan Edutama*, 1(1), 8. <http://repository.ikipgribojonegoro.ac.id/1712/>
- Prastiyowati, S. (2019). Anxiety on Students' Listening Comprehension in University Students in Malang. *A Journal of Culture English Language Teaching Literature & Linguistics*, 6(1), 65. <https://doi.org/10.22219/celticumm.vol6.no1.65-77>
- Ramadhianti, A., & Somba, S. (2021). *Listening Comprehension Difficulties in Indonesian EFL Students*. 1(3).
- Rini Susilowati. (2019). Listening anxiety and the solutions to inhibit its negative effects. *Edukasi Lingua Sastra*, 17(2), 22287.
- Santos. (2018). *Improving young learners' listening skills through storytelling*. 2018(1).
- Saputra, Y., & Fatimah, A. S. (2018). The use of TED and YOUTUBE in Extensive Listening Course: Exploring possibilities of autonomy learning. *Indonesian JELT: Indonesian Journal of English Language Teaching*, 13(1), 73–84. <https://doi.org/10.25170/ijelt.v13i1.1451>
- Stephens, M., & Aoki, Y. (2021). *Student difficulties when reading-while-listening*. october, 7–9.
- Toni, Agus; Susilowati, Rini; Sartipa, D. (2020). Students' Difficulties In Listening Comprehension At The Third Semester Of English Education Study Program Of University Muhammadiyah Kotabumi Academic Year 2019/2020. *Jurnal Griya Cendikia*, 6(2), 130–154.
- Wahidah, F. S. (2018). A Case Study of EFL Learners' Difficulties in Listening Comprehension. *Academic Journal Perspective : Education, Language, and Literature*, 6(1), 19. <https://doi.org/10.33603/perspective.v6i1.1050>
- Wulandari, R. A., & Sintawati, F. (2021). *College Students' Difficulties in Listening Course*. 1(1), 9–19.
- Yagang, F. (1994). *Listening: Problems and Solutions*.
- Yahmun, Y., Sumarti, E., & Setyowati, D. (2020). Listening difficulties faced by the first semester students at basic listening class. *Journey (Journal of English Language and Pedagogy)*, 3(1), 57–61. <https://doi.org/10.33503/journey.v3i1.710>

- Yazan, B., & De Vasconcelos, I. C. O. (2016). Three approaches to case study methods in education: Yin, Merriam, and Stake. *Meta: Avaliacao*, 8(22), 149–182. <https://doi.org/10.22347/2175-2753v8i22.1038>
- Yin, R. K. (2018). Case study research and applications: Design and methods. In *Journal of Hospitality & Tourism Research* (Vol. 53, Issue 5). <https://doi.org/10.1177/109634809702100108>
- Zainuddin, Z., Haruna, H., Li, X., Zhang, Y., & Chu, S. K. W. (2019). A systematic review of flipped classroom empirical evidence from different fields: what are the gaps and future trends? *On the Horizon*, 27(2), 72–86. <https://doi.org/10.1108/OTH-09-2018-0027>