

TABLE OF CONTENTS

APPROVAL SHEET	i
LEMBAR PERNYATAAN	iii
PERSONAL PAGE	iv
ABSTRAK	v
ABSTRACT	vi
PREFACE	vii
AKNOWLEDGEMENTS.....	viii
LIST OF TABLES	xi
LIST OF ENCLOSURES	xii
CHAPTER I	1
INTRODUCTION.....	1
1.1. Background of the Study	1
1.2. Formulation of the Problem	3
1.3. Operational Definition	3
1.3.1. Role Play	3
1.3.2. Emotional Engagement	3
1.3.3. English Foreign Learner (EFL).....	4
1.3.4. Professional Listening and Speaking Course	4
1.4. The Aim of the Study	4
1.5. Significances of the Study	4
1.5.1. Theoretical Significance.....	4
1.5.2. Practical Significance.....	5
1.5.3. Empirical Significance	5
CHAPTER II	6
LITERATURE REVIEW	6
2.1. Theoretical Framework	6
2.1.1. Role Play Overview	6
2.1.2. Students Emotional Engagement	8
2.1.3. Factors of Students Engagement.....	15

2.2. Study of Relevant Research.....	15
CHAPTER III	18
RESEARCH PROCEDURES	18
3.1. Research Design	18
3.2 Research Setting and Participants.....	18
3.3 Data Collection	19
3.4 Data Analysis	20
3.5 Research Schedule.....	24
CHAPTER IV	26
FINDINGS AND DISCUSSION	26
4.1 Findings.....	26
4.1.1. Students’ Negative Emotional Engagement.....	26
4.1.2. Students’ Positive Emotional Engagement	29
4.2 Discussion.....	31
CHAPTER V	35
CONCLUSION AND SUGGESTIONS	35
5.1 Conclusion	35
5.2 Suggestions	35
REFERENCES.....	37
ENCLOSURES	41
BIOGRAPHY	71