

PREFACE

Thanks to Allah *SWT* for his blessing and mercy, gratefully the researcher could finish writing this thesis entitled “Investigating EFL Students' Emotional Engagement in Professional Listening and Speaking Class Through Role Play Activity”. The purpose of this research is to determine students' emotional engagement in weekly roleplay activity in Professional Listening and Speaking class. The researcher raises this topic because emotional engagement is an important aspect of learning. Without emotional engagement, students will experience monotonous learning and this can even impact student achievement. Therefore, this research was conducted to determine students' emotional engagement when doing role play in Professional Listening and Speaking class which is carried out consecutively once a week.

The structure of this research consists of the background of the problem which contains the reasons why this topic is raised. The literature review contains two keywords which are the focus of this research, namely emotional engagement and role play. The research method which contains the type of method, namely qualitative descriptive case study, type of collecting data namely semi-structured interview and data analysis method using thematic analysis.

In systematizing this thesis, the researcher faced many challenges but with the help and support of many individuals, these challenges can be overcome. The researcher also notices that there are still many mistakes in the process of writing this thesis. Therefore, the criticism and suggestion from the reader will help this thesis better in the future. Finally, hopefully, this thesis could be useful for readers to get more knowledge in the subject matter.

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