

ACKNOWLEDGEMENTS

All praise and thanks are due to Allah subhānahu wata‘ālā for his blessing and mercy, which enabled me to finally accomplish my thesis entitled “The Students’ Foreign Language Classroom Anxiety and Enjoyment in English Immersion Setting.” It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, as a partial fulfillment of the thesis requirements.

In this occasion, I would like to express my sincere gratitude to:

1. My family always provides the best academic support, and for me,
2. Mr. Dr. Yusup Supriyono, S. Pd., M. Pd. as the first supervisor who has given corrections and guidance in finishing this thesis,
3. Ms. Metty Agustine Primary, S. Pd., M. Pd. as the second supervisor who has given suggestions and guidance in writing this thesis,
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
5. My thesis’s participants who support this research,
6. My boyfriend, who always gives support in any situation,
7. My cat “uchu” that is always beside me while I am writing my thesis at home,
8. Friends who give advice and support in every process of my thesis,

To conclude, the researcher would like to thank all the people who have helped and supported the researcher in accomplishing this thesis.

Tasikmalaya, July 2024

Zahra Dwi Anggraeni