

PREFACE

The thesis is "The Students' Foreign Language Classroom Anxiety and Enjoyment in English Immersion Setting". It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, as partial fulfillment of Thesis writing requirements. This thesis contains (1) Background, (2) Literature Review, (3) Research Method, (4) Findings and Discussion, (5) Conclusion and Suggestion. The background information provides a context related to Foreign Language Classroom Anxiety, Foreign Language Enjoyment, English Immersion, a gap, formulation of the problems, significance of the research, and research aims. The literature review briefly discusses Foreign Language Classroom Anxiety, Foreign Language Enjoyment, and English Immersion. The research design used in this study is a descriptive case study. Furthermore, the data collected through semi-structured interviews was analyzed by the interactive model of Castillo-Montoya (2016)

The present research was possible because of the support of several people. The writer expresses her gratitude in the acknowledgement section. The writer would like to express her appreciation of them on this occasion. May Allah *SWT* reply to their kindness in better ways.

The writer realizes that this thesis is still far from perfect. The writer then expects suggestions and constructive criticism from the readers to improve this thesis. Hopefully, this research will be helpful and kind both to the writer and the readers.

Tasikmalaya, July 2024

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