

PREFACE

This thesis entitled “The Students’ Engagement in English Language Learning Activities during Post-Pandemic Situation: A Case Study in EFL Classrooms” is presented as part of the requirements for obtaining a Sarjana Pendidikan degree. It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training at Siliwangi University, Tasikmalaya. This research aims to explore how student engagement in English language learning activities has evolved in the post-pandemic context.

This thesis includes background information, a literature review, methodology, findings, and research discussions. The background information provides a context of the study, formulation of the problems, the study's significance, and the thesis's aims. The literature review provides description of theories, findings and other research materials obtained from reference materials to serve as a basis for research activities. The research design used in this study is a descriptive case study. Data was collected through the semi-structured interview and observation, then analysed by thematic analysis. And findings provide the thesis results and discussion of the thesis conducted.

Nevertheless, the researcher can complete this study with support from many people. Therefore, the research conveys sincere gratitude to those in this section. The researchers recognise that this research is far from perfection. Subsequently, the researcher expects suggestions and constructive feedback from the readers for field research in the forthcoming time.

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Piqni Patimah