

PREFACE

This thesis entitled “Teaching English to Autism Spectrum Disorder Students: EFL Teacher’s Challenges and Strategies” is submitted to fulfill the requirement for Getting *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises background information, literature review, and methodology. The background information provides a context of the research, which ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The literature review provides brief enlightenment about EFL Teacher challenges in teaching English to autism spectrum disorder students, EFL Teacher strategies in teaching English to students with autism spectrum disorder, and teaching English to autism spectrum disorder (ASD) students. The research design used in this study is a descriptive case study. Furthermore, the data collected through semi-structured interviews will be analyzed by Braun and Clarke’s thematic analysis (2006).

This thesis could not be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis could be helpful and give advantages both for the writer and the readers.