

## PREFACE

This thesis entitled “Role-Play in Higher Education: Challenges and Solutions from University Students” is submitted to fulfill the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research proposal is formed with the background, literature review, and methodology. The background of this study provides of gap, formulation of the problem, operational definitions, aim of the research, and significance of the research. The literature review briefly explains EFL learning, Communicative Language teaching (CLT), role-play technique, advantages and disadvantages of role-play, and role-play in higher education. The methodology of this study uses a case study as the research design and the data was collected through semi-structured interviews. The data was analyzed using thematic analysis.

In systematizing this paper, the author faced many challenges but with the help and support of many individuals, these challenges can be overcome. The author also realizes that there are still many mistakes in the process of writing this research proposal. Therefore, the criticism and suggestions from the reader will help improve this thesis in the future. Finally, hopefully, this paper can be useful for readers to gain more knowledge about the subject matter.

Tasikmalaya, July 2024



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