

PREFACE

This thesis entitled “Integrating Audiobook in Teaching Listening Skill for EFL Junior High School Students: A Classroom Research” is submitted to fulfil one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department Faculty of Educational Sciences and Teachers’ Training Siliwangi University, Tasikmalaya.

This thesis comprises background information, a literature review, methodology, research findings, discussions, a conclusion and suggestions. The first chapter contains background information that provides insights regarding audiobooks, including their development, importance and usage for teaching listening skills, challenges in teaching listening skills, the significance of the research, and the aim of the study. The second chapter contains a literature review that details the audiobook, the teaching of listening skill and findings from previous studies. The third chapter presents the research design, focus, setting and participants, data collection, and analysis. The result of this research is presented in the fourth chapter, which includes the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to students’ listening skill by integrating the audiobook.

This thesis can only be accomplished with support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer will significantly receive suggestions and constructive criticism from the readers, hoping this thesis will be useful for the researcher and readers.

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