

PREFACE

This thesis entitled "Students' Behavioral Engagement amid English Conversational Practices: Evidence from an English Course" is submitted to fulfill the requirements for getting *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.

The thesis is made up of the background, literature review, methods, research findings, discussion, conclusion, and suggestions. The research introduction consists of background that includes the gap, formulation of the problem, operational definitions, aim of the research, and significance of the research. The literature review summarizes the engagement of English as foreign language learners. The research method used is a descriptive case study, and data obtained through non-participant observation and semi-structured interviews. Then, the data was analyzed using thematic analysis. The research findings are presented in the fourth chapter. The last chapter contained the conclusion based on the findings and other ideas for the next researcher related to students' behavioral engagement.

The author had several obstacles in systematizing this article, however, these challenges can be solved with the help and support of many people. Therefore, the researcher conveys gratitude to them in the acknowledgment. As a result, the author welcomes the readers' critiques and suggestions. In the end, the aim is that this paper will help readers learn more about the topic.

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The Author