

PREFACE

This thesis entitled "The Influence of Think Talk Write (TTW) Learning Model on Students' Writing Skills" is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education. Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.

This thesis aims to reveal whether there is a significant influence on students' writing abilities after implementing the Think Talk Write learning model. In addition, this thesis was formed by considering background information, literature review, and methodology. Background information provides the context of the research that arises along with its gaps, problem formulation, research significance, and research objectives. The literature review briefly explains the conceptual framework regarding writing, the Think Talk Write learning model, and the Announcement text. The research design used in this research is quasi-experimental. Furthermore, data was collected through the results of pretest and posttest scores.

Moreover, this research can be accomplished with plenty of support from the people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section. The researcher realizes that there are some weaknesses. Subsequently, the researcher expects suggestions and constructive feedback from the readers for field research in the forthcoming time.

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Compiled by,



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