

## ACKNOWLEDGEMENT

First, I would like to praise Allah the Almighty for the blessing and mercy given to me during my study and in completing this final project entitled “*Non-English Major Student’s Learning Vocabulary Experience Through Spotify Songs: A Narrative Inquiry.*” I would like to thank the people who contributed their ideas and time given to me in completing my final project. I would like to express my sincere gratitude to:

1. Head of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
2. With great respect and deep gratitude, I would like to thank Mr. Yuyus Saputra, M.Pd. And I also express my deepest gratitude to Mrs. Asri Siti Fatimah, M.Pd. who has provided guidance and assistance in completing this final project.
3. Thank you to all lectures of the English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya.
4. I would like to express my deepest gratitude to Mamah, Bapak and my sister Wanda, and not forget my cat, Chiko. Thank you for the support, love, and understanding that they have always provided throughout this study journey. And, for all my friends (A)MAZING CLASS, thank you for your encouragement, moral support, and great cooperation. Not forgetting Moch. Alfarros Difa Naufalino who has encouraged in the preparation of this thesis.
5. And last but not least, I am very grateful to myself for still surviving and struggling to complete this responsibility. I am proud of myself for being able to overcome all obstacles, tears, and pain. Thank you for always being strong and never giving up re.

The researchers realized that this thesis is not perfect both in terms of material and presentation. Criticism and suggestions are highly welcomed in

improving this thesis. Finally, the author really hopes that this thesis can provide something useful and add insight to the reader, and especially to the author.

Tasikmalaya, October 2023

Redita Juliani Supratman