

PREFACE

This thesis entitled “Film review–based English speaking learning activities: insight from students’ perceptions” is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This thesis contains background information, a literature review, and methodology. The background information provides information related to the English language and utilizing film reviews in speaking practices. The literature review includes information and discussion about speaking, film review, and the impacts of using film in the learning process. In this study, the research design used a descriptive case study. Additionally, the data was collected through semi-structured interviews, which were analyzed thematically.

This thesis cannot be accomplished without support from several people. Therefore, the researcher welcomes constructive suggestions and criticisms from the readers. Finally, the researcher hopes this research proposal will be practical and helpful for both the writer and the readers.

Tasikmalaya, July 2024

Syaila Nailly Ulwa