

## PREFACE

Praise to the presence of Allah *swt* for his blessings and mercy, the writer can finish writing this thesis entitled “Exploring of Students’ Learning Strategies in Pronunciation Practices through Video Dubbing: A Case Study in Advanced English Pronunciation Course”. This thesis explores undergraduate students’ learning strategies for practicing pronunciation through video dubbing.

This thesis contains background information on why this research is carried out, a literature review, and methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that provides a context of the research which is ascended with a gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that provides brief enlightenment about pronunciation mastery, video dubbing, learning strategies on pronunciation practices, and the Advanced English Pronunciation course. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this research is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the next researcher related to students’ learning strategies in pronunciation practices through video dubbing.

The writer expects constructive criticism and suggestions from readers will help this thesis to be better in the future. Finally, I hope this thesis can be useful for readers to increase their knowledge of the subject matter.

Tasikmalaya, July 2024

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