

PREFACE

This thesis explored the difficulties that extroverted college students faced while learning English as a foreign language. The topic was chosen because learners' personality can affect their language learning. Therefore, teachers must be aware of this aspect. This research aims to enhance the understanding of the relationship between learners' personalities and language learning. Thus, teachers can adopt suitable teaching methods and approaches that consider their students' personality traits.

The purpose of this thesis is elaborated on in the background section. Furthermore, this thesis provided an overview of relevant keywords related to the topic in the literature review, and the author's approach to conducting the research outlined in the research methodology. Moreover, the results of this thesis are discussed in the findings and discussion, and the conclusion is attached to conclude and answer the research questions of this thesis.

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