

TABLE OF CONTENTS

| | |
|---|------|
| APPROVAL SHEET | ii |
| APPROVAL SHEET | iii |
| LEMBAR PERNYATAAN | iv |
| PERSONAL PAGE (MOTTO) | v |
| ABSTRAK | vi |
| ABSTRACT | vii |
| PREFACE | viii |
| ACKNOWLEDGEMENTS | ix |
| TABLE OF CONTENTS | xi |
| LIST OF TABLES | xiii |
| LIST OF ENCLOSURES | xiv |
| CHAPTER 1 INTRODUCTION | 1 |
| 1.1 Background of the Study | 1 |
| 1.2 Formulation of the Problems | 3 |
| 1.3 Operational Definitions | 3 |
| 1.4 Aims of the Research | 4 |
| 1.5 Significance of the Study | 4 |
| CHAPTER 2 LITERATURE REVIEW | 6 |
| 2.1 Theoretical Framework | 6 |
| 2.2 Study of the Relevant Research | 12 |
| CHAPTER 3 RESEARCH PROCEDURES | 14 |
| 3.1 Method of the Research | 14 |
| 3.2 Research Participants | 14 |
| 3.3 Techniques of Collecting the Data | 14 |
| 3.4 Technique of Analysing the Data | 16 |
| 3.5 Time of the Research | 21 |
| CHAPTER 4 FINDINGS AND DISCUSSIONS | 22 |
| 4.1 The Challenges of Pre-Service English Teachers Internship | 22 |
| 4.1.1 Barrier to Adapting Learning Methods | 22 |

| | |
|--|------------|
| 4.1.2 Low Student Motivation | 24 |
| 4.1.3 Limited Learning Resources | 25 |
| 4.1.4 Obstacles Linked to Personal Factors | 27 |
| 4.2 The Solutions of Pre-Service English Teachers Internship | 28 |
| 4.2.1 Understanding Students for Adjusting Learning Methods | 29 |
| 4.2.2 Boosting Student Motivation | 31 |
| 4.2.3 Tapping into Alternative Learning Resources..... | 33 |
| 4.2.4 Teacher Wellbeing and Professional Development Support..... | 35 |
| CHAPTER 5 CONCLUSION AND SUGGESTIONS | 39 |
| 5.1 Conclusion..... | 39 |
| 5.2 Suggestions..... | 39 |
| REFERENCES | 41 |
| ENCLOSURES..... | 48 |
| CURRICULUM VITAE | 100 |