

PREFACE

This particular research entitled "Unveiling Pre-Service English Teachers' Internship Experiences: A Focus on Challenges and Solutions" as a partial fulfilment of the requirements for obtaining a bachelor's degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This research is filled with the background of the study, formulation of the problems, operational definitions, aims of the research, significance of the study, literature review, research procedures, findings and discussion, conclusion, and suggestion.

The background study provides information on the importance of a deep understanding of challenges and solutions during internships for pre-service English teachers, a gap, formulation of the problems, aims of the research, and significance of the research. The literature review briefly explains the theory and previous studies related to the challenges pre-service English teachers face during internships. The research design used in this study is a qualitative descriptive case study. The data will be collected through diaries and semi-structured interviews and analyzed by thematic analysis.

Therefore, I would appreciate criticism and suggestions regarding this research proposal. Finally, I hope that the final results of this research can provide valuable insights and make a real contribution to the development of knowledge and problem-solving in the educational context.

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