

## PREFACE

This thesis entitled “Deciphering the Benefits and Obstacles of Reflective Journal Writing in EFL Classroom” is submitted as partial fulfilment of the requirements for attaining a *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya.

This thesis is formed with a background of the study, literature review, research procedures, result and discussion, and conclusion and recommendation. The background of the study provides a context of the research that arose with a gap, a formulation of the problem, the research's significance, and the research's aim. The literature review provides a brief explanation of the concept of reflective practice in an EFL classroom, the concept of reflective journal writing, a brief explanation of the benefits and obstacles in writing a reflective journal, and the previous relevant study. A descriptive case study design was chosen for this study, and the data collected through a semi-structured interview was analysed using thematic analysis by Braun and Clarke, 2006.

Moreover, this research can be accomplished with plenty of support from the people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section. The researcher realises this research proposal is still far from being perfect. Subsequently, the researcher will receive suggestions and criticism from the readers for future field research.