

TABLE OF CONTENTS

APPROVAL SHEET	ii
APPROVAL SHEET	iii
<i>LEMBAR PERNYATAAN</i>.....	iv
PERSONAL PAGE MOTTO.....	v
<i>ABSTRAK</i>.....	vi
ABSTRACT	vii
PREFACE.....	viii
ACKNOWLEDGEMENTS.....	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF ENCLOSURE	xv
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study	1
1.2 Formulation of the Problem	3
1.3 Operational Definitions.....	3
1.3.1 Self-Directed Learning	3
1.3.2 Andragogy	3
1.3.3 EFL Adult Learners	3
1.3.4 Academic Achievement.....	3
1.4 Aim of the Study	3
1.5 Significances of the Study	4
1.5.1 Theoretical Significance	4
1.5.2 Practical Significance	4
1.5.3 Empirical Significance.....	4
CHAPTER 2 LITERATURE REVIEW	5
2.1 Theoretical Framework.....	5
2.1.1 The Concept of Self-Directed Learning.....	5
2.1.2 Andragogy	8

2.1.3 EFL Adult Learners	10
2.1.4 Academic Achievement	11
2.2 Study of Relevant Research	11
CHAPTER 3 RESEARCH METHODOLOGY	13
3.1 Research Design.....	13
3.2 Research Setting and Participants	13
3.3 Data Collection	14
3.4 Data Analysis	15
3.5 Research Schedule	21
CHAPTER 4 FINDINGS AND DISCUSSION.....	22
4.1 Learners' Motivation.....	22
4.2 Learners' Strategies.....	23
4.3 Personal Monitoring.....	27
4.4 Social Interaction	29
CHAPTER 5 CONCLUSION AND SUGGESTIONS.....	31
5.1 Conclusion	31
5.2 Suggestions	31
REFERENCE	32
ENCLOSURES.....	35
BIOGRAPHY	123