

PREFACE

This thesis entitled “Investigating Self-Directed Learning of EFL Adult Learners Accomplishing Their Academic Achievement” is submitted to accomplish the requirements for thesis writing at the English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya.

This study includes background, a literature review, and a research methodology that was conducted. The background brief on the phenomenon of student who has highly self-directed learning followed the plan by deciding strategies and reflecting on their own learning to accomplish the tasks in learning activities, the gap, the formulation of the problem, the operational definition, the aim, and the significance of the study. The literature review explains the concept of self-directed learning, andragogy, and adult learners. A case study was used as the research design, with a semi-instructed interview to collect the data, and the data was analyzed using thematic analysis.

Furthermore, it is impossible to complete this thesis without the involvement of several researcher associates. Thus, the researcher genuinely appreciates them in the acknowledgment section. Lastly, the researcher welcomes suggestions and constructive criticism from the reader to improve this writing. Hopefully, this thesis will be valuable and useful for both the researcher and the readers.

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