

TABLE OF CONTENTS

APPROVAL SHEET	i
LEMBAR PERNYATAAN	ii
ABSTRAK	iii
ABSTRACT	iv
PREFACE	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF ENCLOSURES	x
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study	1
1.2 Formulation of the Problem	3
1.3 Operational Definitions	3
1.4 Aim of the Research	4
1.5 Significances of the Study	4
1.5.1 Theoretical Use	4
1.5.2 Practical Use	4
1.5.3 Empirical Use	4
CHAPTER 2 LITERATURE REVIEW	5
2.1 Theoretical Framework	6
2.1.1 Feedback	6
2.1.2 Written Feedback	7
2.1.3 Students Perception about written Feedback	9
2.1.4 Academic Writing Class	10
2.2 Study of the Relevant Class	11
CHAPTER 3 RESEARCH PROCEDURES	11
3.1 Method of the Research	13
3.2 Focus of the Research	13

3.3 Setting and Participants	13
3.4 Technique of Collecting the Data	14
3.5 Technique of the Analyzing the Data	15
3.6 Step of the Research	21
3.7 Research Schedule	22
CHAPTER 4 FINDINGS AND DISCUSSION	21
4.1 The Contribution of Written Feedback to Increase Writing Skill	23
4.2 The Quality of Teachers Written Feedback	26
4.3 Learning Achievement by Written Feedback	28
CHAPTER 5 CONCLUSSION AND SUGGESTION	29
5.1 Conclusion	32
5.2 Suggestion	32
REFERENCES	34
ENCLOSURE	38

LIST OF TABLES

Table 3.1 Familiarizing the data	14
Table 3.2 Generating Initial Codes	14
Table 3.3 Initial Codes and Their Frequency	17
Table 3.4 Grouping the Detailed Data	18
Table 3.5 Steps of The Research	19
Table 3.6 Research Schedule	20

LIST OF ENCLOSURES

Enclosure 1. Participant Consent Form	35
Enclosure 2. Semi-structured Interview Guidelines (adopted from Ouahidi & Lamkhanter, 2020)	39
Enclosure 3. Transcript Interview	40
Enclosure 4. <i>Lembar Proyek Tugas Akhir S-1</i>	52
Enclosure 5. <i>Kartu Bimbingan Skripsi</i>	55
Enclosure 6. <i>Surat Keputusan</i>	58