

PREFACE

This proposed study investigated “The Students’ Perceptions Towards Written Feedback in Academic Writing Class”. It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, as partial fulfillment of Thesis writing requirements.

This thesis is filled with background information, literature review, and methodology. In the first section, the writer provides the background of the study, the operational definition of terms used in this study, the formulation of the problem, the aim and the benefit of this research about the student’s perception related to written feedback in classroom activity. In addition, in the Literature Review part, the writer includes a theoretical framework and previous studies relevant to current study. The writer then explained the research procedure, including the research method, focus, setting and participants, data collection and analysis techniques, and research schedule.

The writer strongly believes that despite the hard work, errors will always occur. Thus, any constructive feedback is truly expected. At the end of the day, the writer just wishes benefit and value for all the reader.

Tasikmalaya, July 2024

The Writer