REFERENCES

Anh, D.T. (2019). EFL Student's Writing Skills: Challenges and Remedies.

- Agbayahoun, Juvenale. (2016). Teacher Written Feedback on Student Writing: Teachers' and Learners' Perspectives. Theory and Practice in Language Studies. 6. 1895. 10.17507/tpls.0610.01.
- Bao, R. (2019). Oral corrective feedback in L2 Chinese classes: Teachers' beliefs versus their practices. *System*, 82, 140-150. doi: 10.1016/j.system.2019.04.004
- Brown, E., & Glover, C. (2006). Evaluating written feedback. In Innovative assessment in higher education (pp. 101-111). Routledge.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative Research in Psychology, 3(2),77-101. ISSN 1478-0887.
- Bonwell, C. C., & Eison, J. A. (1991). Active learning: Creating excitement in the classroom. Association for the Study of Higher Education (ED336049). ERIC. <u>https://eric.ed.gov/?id=ED336049</u>
- Burnett, P. C. & Mandel, V. (2010). Praise and Feedback in the Primary Classroom: Teachers' and Students' Perspectives. Australian Journal of Educational & Dedra Demaree Development Psychology, 10(1): 8.
- Carless, D. (2006). Differing perceptions in the feedback process. Studies in higher education, 31(2), 219-233.
- Dayat, (2021). Written corrective feedback in academic Writing class: how does experienced Teacher lead the effective practice?.Jurnal Pendidikan, 19(1), 150-160. doi:10.31571/edukasi.v19i1.2315
- Dobkin, B. A & Pace, C.R. (2006). Communication in Changing World. New York: Mc. Graw Hill.

- Ellis, R. (2010). EPILOGUE: A Framework for Investigating Oral and Written Corrective Feedback. Studies in Second Language Acquisition, 32, 335-349.
- Ferris, D. R. (1997). The Influence of Teacher Commentary on Student Revision. TESOL Quarterly, 31, 315-339. https://doi.org/10.2307/3588049
- Ferris, D. R. (2010). Second language writing research and written corrective feedback in SLA: Intersections and practical applications. Studies in Second Language Acquisition, 32(2), 181-201. doi:10.1017/S0272263109990490
- Huang, L. (2016). Perception of teacher written feedback—A case study. Master's thesis, The Graduate College of the University of Illinois at Urbana-Champaign.
 Retrieved from https://www.ideals.illinois.edu/bitstream/handle/2142/92658/HUANG-THESIS-2016.pdf?sequence=1

Gerot, L & Wignel, P. 1995. Making Sense of Functional Grammar. Australia: AEE.

- Harrel, M. C., & Bradley, M. A. (2009). Data Collection Method (p. 140). p. 140. Retrieved from www.rand.org
- Hattie, J., & Timperley, H. (2007). The power of feedback. Review of Educational Research, 77(1), 81–112. https://doi.org/10.3102/003465430298487
- Havnes, A., Smith, K., Dysthe, O., &Ludvigsen, K. (2012). Formative assessment and feedback: Making learning visible. Studies in Educational Evaluation, 38(1), 21-27.

Hyland, K. (1990). Providing productive feedback. ELT Journal, 44(4), 279-285.

- Hyland, K. (2003). Writing and teaching writing. Second language writing, 1-30.
- Hyland, K. (2015). Teaching and Researching Writing: Third Edition (3rd ed.). Routledge. https://doi.org/10.4324/9781315717203

- Hyland, F., & Hyland, K. (2001). Sugaring the pill: Praise and Criticism in Written Feedback. Journal of Second Language Writing, 10(3), 185-212.
- Jamalinesari, A., Rahimi, F., Gowhary, H., &Azizifar, A. (2014). The effects of teacher- written direct vs indirect feedback on students' writing. The Journal of Social and Behavioral Sciences. 192(6), 116-123. Retrieved from http://www.sciencedireict.com
- Kirgoz, Y., &Agcam, R. (2015). Teachers' perceptions on corrective feedback in Turkish primary schools. Procedia-Social and Behavioral Sciences, 192, 574-581.
- Kreitner, R., & Kinicki, A. 1992. Organizational Behaviour. Pennsylvania: Pennsylvania State University Press.
- Lee, I. (2019). Teacher written corrective feedback: Less is more. Language Teaching, 52(4), 524-536. doi:10.1017/S0261444819000247
- Mahfoodh, O. H. A., (2017). "I feel disappointed": EFL university students' emotional responses towards teacher written feedback. Assessing Writing, 3, 53-72. ISSN 1075-2935
- Nunan, D. (1989). Designing task for the communicative classroom. Boston: Heinle & Heinle Publishers.
- Ouahidi, M., &Lamkhanter, F. (2020). Students' perceptions about teachers' written feedback on writing in a Moroccan university context. In Feedback in L2 English writing in the Arab world (pp. 35-63). Palgrave Macmillan, Cham.
- Pratiwi, W.D. 2013. Students' Perception towards Teacher's Written Feedback among 11th Grade Students at SMA N 1 WediKlaten. Unpublished S1Thesis. State University of Yogyakarta.

- Richards, J. C., & Schmidt, R. W. (2013). Longman dictionary of language teaching and applied linguistics. Routledge.
- Robinson, S., Pope, D., &Holyoak, L. (2013). Can we meet their expectations? Experiences and perceptions of feedback in first year undergraduate students. Assessment & Evaluation in Higher Education, 38(3), 260-272.
- Saputra, Y., & Sri, M. (2017). Peer teaching in students' writing process. 71-72
- Staffordshire University (2020) Academic writing. https://libguides.staffs.ac.uk/ld.php?content_id=33103104 (Access date: 16/1/22).
- Tom, A. A., Morni, A., Metom, L., & Joe, S. (2013). Students' perception and preferences of written feedback in academic writing. Mediterranean Journal of Social Sciences, 4(11), 72-72.
- Tseng, S. S., & Yeh, H.-C. (2019). The impact of video and written feedback on student preferences of Englishspeaking practice. Language Learning & Technology, 23(2), 145–158. https://doi.org/10125/44687
- Wilson, A. (2012) 'Student engagement and the role of feedback in learning', Journal of Pedagogic Development, 2 (1), pp.15-19.
- Yaseeni, P (2021). Effects of written feedback on college students academic writing performance. *Language in India*, 21(1).
- Yin, R.K. (2014). Case study research: Design and methods (5th ed.). Thousand Oaks, CA: Sage Publication.