

PREFACE

In this research entitled “Students’ Strategies for Overcoming Speaking Anxiety at The English Education Department”, the writer wanted to explore students' strategies to overcome speaking anxiety. It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, as partial fulfilment of the requirements of the Research Thesis.

The writer realizes that this thesis has weaknesses. Therefore, the writer will greatly open suggestions and criticism from the readers. Hopefully, this research will contribute to providing information and improve the teaching methods for students speaking performance in the future.

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The Writer

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