

ABSTRAK

Kevin May Maulana 2024. *Students' Strategies for Overcoming Speaking Anxiety at The English Education Department. English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.*

Belajar berbicara dalam bahasa Inggris bisa menjadi aktivitas yang menantang bagi pembelajar EFL. Penelitian saat ini meneliti strategi siswa untuk mengatasi kecemasan berbicara dalam aktivitas berbicara seperti menyampaikan presentasi atau pelajaran berbicara. Tiga mahasiswa tahun kedua dari Jurusan Pendidikan Bahasa Inggris diwawancarai. Data dari kuesioner dan wawancara semi-terstruktur dianalisis menggunakan analisis tematik oleh Braun dan Clarke. Analisis tersebut mengeksplorasi berbagai strategi yang diterapkan oleh para mahasiswa. Hasilnya menunjukkan bahwa mahasiswa EFL menggunakan beberapa strategi seperti; Mempersiapkan Diri untuk Berbicara Melalui Memahami Materi dan Berlatih, Menerapkan Teknik Pernapasan Selama Berbicara, dan Mengevaluasi Kinerja Berbicara.

Kata kunci: Kecemasan berbicara, Mengatasi kecemasan berbicara, Mahasiswa EFL

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Learning speaking English can be challenging activity for EFL Learners. The recent study examined students' strategies for overcoming speaking anxiety in speaking activity such as delivering presentation or speaking courses. Three second-year students from the English Education Department were interviewed. Data from questionnaire and semi-structured interview were analyzed using thematic analysis by Braun and Clarke. The analysis explored the various strategies that implemented by the students. The result showed that the EFL students used a several strategies such as; Preparing for Speaking Through Understanding the Materials and Exercising, Implementing Breathing Techniques During the Speaking and Evaluating the Speaking Performance.

Keyword: Speaking Anxiety, Overcoming Speaking Anxiety, EFL Learner