

PREFACE

All praises and thanks be to Allah *subhanahu wa ta'ala*, the lord of the universe. Due to his grace, mercy, and blessing, the author can finish writing this thesis. This thesis entitled “Exploring Note-taking Strategy in Learning English of Non-majored Students in a Higher Education” is submitted to fulfill one of the requirements for a bachelor’s in the English Education Department of the Faculty of Educational Sciences and Teacher’s Training of Siliwangi University.

This thesis contains background information on why this research was carried out, literature review and methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that provides a context of the research ascended with a gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that provides brief enlightenment about the definition of note-taking, note-taking strategy, and student perception. The third chapter presents the research design, setting and participants, data collection, analysis, and schedule. The results of this research are presented in the fourth chapter, which includes the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the next researcher related to note-taking strategy in learning English in higher education.

The author realises that this thesis still has many shortcomings. Therefore, supportive suggestions and constructive feedback are highly welcomed for better research. Lastly, the researcher hopes this research can be helpful for writers and readers.