# PREFACE

All praises belong to Allah SWT., the kindest and the most merciful. Gratefully, the author finished writing the thesis entitled "Students' Vocabulary Learning through English Songs on the Spotify Application: An Investigation on the Strategies and its Benefits". It is submitted to fulfill the requirement for a *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University.

This thesis contains the background information on why this research is carried out, literature review, methodology, research findings and discussion, conclusion, and suggestions. Further, the first chapter contains the background information that provides the research context, which is ascended with a gap, formulation of the problems, aims of the research, and significances of the research. The second chapter contains a literature review that provides a brief explanation about learning vocabulary, behaviorism theory, language learning strategies, English songs, and Spotify. The third chapter presents the research design, research setting and participants, data collection, data analysis, and research schedule. The result of this study is presented in the fourth chapter includes the data findings and discussions. The last chapter presents the conclusions based on the data findings and suggestions related to students' language learning strategies and their benefits on vocabulary mastery.

In arranging this thesis, the author faced many obstacles, but those obstacles can be solved with the help and support of many individuals. The author also realized that there are still many mistakes in writing this thesis. Therefore, the writer welcomes criticism and suggestions from the readers to improve this writing. Hopefully, this thesis can be helpful both for the writer and the readers.

Tasikmalaya, July 2024

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