

PREFACE

This research thesis is a final work to fulfill the requirements for the *sarjana pendidikan* degree at the English Education Department Faculty of Educational Sciences and Teacher Training Siliwangi University titled “Investigating Students’ Silence in The EFL Context: A Case Study in A Senior High School”. It is qualitative research using a descriptive case study approach. This paper aims to add insight into the reason behind the students’ silence in EFL classrooms and the teacher’s strategies to break students’ silence in the English classroom.

This research consists of 5 chapters. Chapter one describes the background of the study, formulation of the problem, operational definition, aims of the research, and significance of the study. Chapter two consists of a literature review that provides brief enlightenment about the theory of students’ silence. Chapter three explains the research design, which is a descriptive case study. Furthermore, the data collected through semi-structured interviews were analyzed by thematic analysis. Chapter four discusses research results, and this chapter discusses data analysis. Chapter five is a conclusion from the research result and suggestions that follow up on the research result.

In compiling this paper, the researcher has dealt with many challenges. However, these challenges can be overcome with the help of many individuals. The writer thanks all those who shared some of their knowledge so that the researcher could finish this research thesis. Hopefully, Allah replies and blesses you all. Then, the researcher recognizes that this paper still has several limitations in the process of writing this paper.

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The writer