

## PREFACE

This thesis is entitled "*Teachers Motivational Strategies in EFL classroom : Students' Perception*". It consists of the background information of why this research is carried out, literature review, and methodology. The background information explains the teacher's role in motivating students in the English classroom. It also consists of the gap, formulation of the problem, operational definitions, aims of the research, and significance. The literature review explains brief theories about motivation in Foreign Language classrooms, motivation for students in English classrooms, motivational strategies, the teacher's role, students' perception and study of the relevant research. The research design used is a descriptive case study, and the data is collected through semi-structured interviews, which are further analyzed using thematic analysis by Braun and Clarke (2012).

This thesis can be accomplished because of many supports from several people. The researcher would like to express her gratitude to them on this occasion. May Allah swt reply to their kindness in better ways. The researcher realizes that this research is still far from being perfect. Therefore, the researcher greatly receives suggestions and constructive criticism from the readers to improve her writing.

Hopefully, the research will be useful and give the researcher and readers advantages.

Tasikmalaya, July 2024

Researcher

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