

PREFACE

This thesis delves deeply on how student with anxiety disorder can adapt to their anxiety disorders when facing various obstacles to be able to take the language learning strategies. In addition, the researcher also includes citations from various sources to support this thesis.

This thesis contains background, literature review, and methodology. In the background, the researcher describes the issues or problems that occur so that the topic of this research is important to be researched. To support these issues or problems, researchers added theories related to the topic of this research, namely theories about anxiety, learning strategies, English proficiency, and previous research. In this study there are also two questions that will be the purpose of this study and to answer these two questions, this study uses narrative inquiry as a research method, semi-structured interview as a tool to collect the data, and narrative analysis as a data analysis.

The researcher also realizes that there are many things that could be improved in this research proposal. However, the researcher hopes this research proposal can benefit readers.

Tasikmalaya, July 2024

The Writer