

PREFACE

This research will discuss the perceptions of English student teachers of reflective practice in reflective microteaching classes. It aims to find out the student teachers' perceptions of reflective practice and what they think of their experience in reflective teaching in micro-teaching classes. Hopefully, this study will benefit readers. However, this present study is not free of limitations. Hence, the researcher hopes for some suggestions and constructive critique so this research can be better.

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