

ABSTRACT

CUT FRIDA NUR FITRIYANI. 2024. **“STUDENT TEACHERS’ PERCEPTIONS OF REFLECTIVE PRACTICE: A CASE STUDY AT MICROTEACHING CLASS”** English Education Department. Faculty of Educational Sciences and Teachers Training, Siliwangi University, Tasikmalaya.

This study aims to investigate student teachers’ perceptions of reflective practice in microteaching classes. This research involved four participants of student teachers in microteaching classes. The design of this research used a descriptive case study and the data collection method used semi-structured interviews, then the data was analyzed using thematic analysis. The research results show that there are two themes, namely; (1) The advantages of reflective practice, and (2) The challenges of reflective practice. The findings show that participants get the advantages from reflective practice, including improved teaching skills, preparation for real teaching situations, reflection on their own teaching and learning, and enhanced classroom management skills. Moreover, the participants also experienced several challenges during reflective practice. Nervousness while teaching in front of peers and the fear of making mistakes, as well as difficulties in arranging lesson plans

Keywords: Microteaching, Reflective practice, Perceptions of student teachers