

PREFACE

The study investigates students' perceptions of English learning through WhatsApp in an Indonesian Senior High School. This thesis consists of five chapters. The Chapter One contains the background of the research, which includes the phenomena and topics discussed, as well as the research objectives. In Chapter Two, the researcher delivered a literature review of social media, WhatsApp Messenger, English language learning through WhatsApp and students' perception. Chapter Three contains the research design, setting and participants, and the methodology such as data collection and data analysis. Chapter Four presented the data findings and discussions. In the last chapter, the researcher presented the conclusion and suggestion of the study. Hopefully, this study contributes valuable information for educators and students in English language learning activities.

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