

REFERENCES

- Abikar, S. (2022). “Exploring Challenges by a Teacher Teaching English in a Primary School in England.” *Eurasian Journal of Language Teaching and Linguistic Studies*. 1 (1) 196–208.
- Abu Bakar, Z., & Ali, R. (2018). Interchangeable Concept of Cognitive Styles and Learning Styles: A Conceptual Analysis. *Journal of Education and Learning*, 12(2), 179–187. <https://doi.org/10.11591/Edu learn. V 12i2.6573>
- Abu et al. (2017). “Effective EFL Teachers as Viewed by Senior High School Students.” 4. <https://www.researchgate.net/publication/348599400>
- Alkhairi, A. H. (2023a). *Exploring teachers' and students' efficacy in the teaching and learning of English as a Foreign Language (EFL) in Saudi Arabia*. <https://doi.org/10.5204/thesis.eprints.240353>
- Alalwan, N., Cheng, L., Al-Samarraie, H., Yousef, R., Alzahrani, A. I., & Sarsam, S. M. (2020). Challenges and Prospects of Virtual Reality and Augmented Reality Utilization among Primary School Teachers: A Developing Country Perspective. *Studies in Educational Evaluation*, 66, 100876. <https://doi.org/10.1016/j.stueduc.2020.100876>
- Andin, T. N. (2023). An Exploratory Analysis of Primary Schools Teachers’ Perception of Assessing English for Young Learners. Tarbiyah and Educational Sciences of State Islamic University Syarif Hidayatullah, Jakarta.
- Anggraini, D. R. (2018). Challenges in teaching English to young Learners. *LINGUA: Jurnal Bahasa dan Sastra*, 18(2), 141-146.
- Arifin, S. (2020). Investigating the L2 writing strategies used by Skilful English students. *Jurnal Pendidikan Dan Pengajaran*, 53(1), 78-89.

- Bagea, I. (2023). Cultural influences in Language learning in a global context. *Indo Mathedu Intellectuals Journal*, 4(2), 630–645. <https://doi.org/10.54373/imeij.v4i2.248>
- Braun, V., & Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3(2), 771101.
- British Council. (2020). The upside of social media. Jago Bahasa. <https://jagobahasa.com>
- Budiman, B., Ishak, J. I. P., Rohani, R., Lalu, L. M. H., & Jaelani, S. R. J. M. (2023). Enhancing English Language Proficiency: Strategies for Improving Student Skills. *Journal of Scientific Research, Education, and Technology/Journal of Scientific Research, Education and Technology*, 2(3), 1118–1123.
- Cambridge University. (2009). The upside of social media. Cambridge English. <https://cambridgeinternational.org>
- Cameron, L. (2001). *Teaching Language to Young Learners*. Cambridge University Press, p. 258. www.cambridge.org/9780521774345
- Cicekci & Sadik, 2019; Pratiwi et al., (2021). Teachers' and Students' Opinions About Students' Attention Problems During the Lesson
Cicekci M, Sadik FJournal of Education and Learning (2019) 8(6) 15
- Copland, F. & Garton, S. (2014). “Key themes and future directions in teaching English to young learners: Introduction to the Special Issue.” ELT Journal. 223-230, (68) 3.
- Daniels, D. (2022). Will Alexa help ELL students learn English? <https://doi.org/10.17760/d20439254>

- Dick, W., Carey, L., & Carey, J. O. (2005). *The Systematic Design of Instruction* (6th ed.). Boston, MA: Pearson.
- Dwi, S. S. (2023). *The Effectiveness of Using English Pop Songs to Improve Students' Listening Comprehension Skills at Eleventh-Grade Students (A Case Study of Eleventh-Grade Students at SMA Islam Sultan Agung 1 Semarang)*
- Dwivedi, Y. K., Kshetri, N., Hughes, L., Slade, E. L., Jeyaraj, A., Kar, A. K., Baabdullah, A. M., Koohang, A., Raghavan, V., Ahuja, M., Albanna, H., Albashrawi, M. A., Al-Busaidi, A. S., Balakrishnan, J., Barlette, Y., Basu, S., Bose, I., Brooks, L., Buhalis, D., Wright, R. (2023). Opinion Paper: "So what if ChatGPT wrote it?" Multidisciplinary perspectives on opportunities, challenges, and implications of generative conversational AI for research, practice, and policy. *International Journal of Information Management*, 71, 102642. <https://doi.org/10.1016/j.ijinfomgt.2023.102642>
- Erlina, D., Retno, W., Holandyah, M., Marzulina, L., & Herizal, H. (2023). The Authentic Materials for Teaching English to Young Learners: Teachers' Perception. *Edukasi*, 10(1), 51–61. <https://doi.org/10.19109/ejpp.v10i1.16665>
- Fatimah, A. S., & Santiana, S. (2017). TEACHING IN 21ST CENTURY: STUDENTS TEACHERS PERCEPTIONS OF TECHNOLOGY USE IN THE CLASSROOM. *Script Journal*, 2(2), 125.
- Goldberg, P., Schwerter, J., Seidel, T., Müller, K., & Stürmer, K. (2021). How does learners' behavior attract preservice teachers' attention during teaching? *Teaching and Teacher Education*, 97, 103213. <https://doi.org/10.1016/j.tate.2020.103213>
- Gumilar, B. S. G., Anisa, N. A., Faturahman, H. F., & Nanda, D. a. N. (2023). Student Teachers' Strategies to Obtain Students' Attention during Teaching Practice. *FOSTER/Foster*, 4(2), 72–78.

Halliwell, S. (1992). Teaching English in The Primary Classroom. Harlow, England: Longman Group UK Limited.

Harmer, J. (2007a). How to teach English. Essex: Pearson Education Limited.

Harmer, J. (2007b). *The Practice of English Language Teaching* (4th Ed.). New York: Longman.

Hau, K. T., Tee, V., & Kuan, G. (2024). Effects of Electronic Dance Music on Academic Performance among Medical Students: A Narrative Review. *Education in Medicine Journal*, 16(1), 5–22. <https://doi.org/10.21315/eimj2024.16.1.2>

Jun-Ming, N. T. (2017). Relationships between achievement emotions, motivation and language learning strategies of high, mid and low English language achievers. *Journal of Literature and Art Studies*, 7(6). <https://doi.org/10.17265/2159-5836/2017.06.014>

Khulel, B. (2021). TEACHING ENGLISH FOR YOUNG LEARNERS IN RURAL AREA: TEACHERS' CHALLENGES. *Lingua*, 17(2), 115–130. <https://doi.org/10.34005/lingua.v17i2.1558>

Komala Dwi, S. & Rika Yeni, Y. (2021). The Effect of Joining an English Course Program on Eleventh-Grade Students' English Vocabulary Mastery. *Jouranl Ilmiah Bina Bahasa*. <https://doi.org/10.33557/bina bahasa. V.14i2.1559>

Korosidou, E., & Griva, E. (2020). Estimating the effectiveness and Feasibility of a multiliteracies-based program for introducing EFL to very young children. *The World of Languages and Literatures: A Contemporary Outlook*.

Kumar, R., & Pande, N. (2018). Assessing the learning style preference of Working Professional Cohorts in India: An Empirical Study using Honey-Mumford's learning style questionnaire. *International Journal of Indian Culture and Business Management*, 16(3), 245-263.

- Laser, A., Acar, S., Brown, K. H., Green, K. B., Chapman, L. A., Morris, C. T., Rollins, L. H., George-Puskar, A., Gonzalez, M., Moldavan, A. M., Doody, K. R., Fulcher-Rood, K., Schuetze, P., Jackson, K., Mills, B., Dennis, L. R., Cole, T., Farquharson, K., & Macy, M. (2024). Meaningful and engaging learning experiences in early childhood special education preparation programs. *Journal of Special Education Preparation*, 4(1), 68–84. <https://doi.org/10.33043/7959d86z>
- Latif, N., Jameel, A., & Shah, A. (2023). Investigating teaching practices of English language teachers at the English Department of Quest Nawabshah. *Advances in Social Behavior Research*, 4(1), None. <https://doi.org/10.54254/2753-7102/4/2023028>
- Linse, C. T. (2005). Practical English Language Teaching: Young Learners. New York: McGraw-Hill Companies.p.47.
- Liu, Y., Mohamad, N., & Norman, N. H. (2024). Empowering English as a Foreign Language Education with a Production-Oriented Approach: A Systematic Review. *International Journal of Educational Methodology*, volume–10–2024(volume–10–issue–2–May–2024),1061–1077. <https://doi.org/10.12973/ijem.10.1.1061>
- Md. Akhtar Hossain et al. (2015). Challenges of Teaching the English Language at the Primary Schools in Bangladesh. Bangla Vision Research Journal.
- Maher, C. A., Landis, J. H., & Palus, M. F. (2010). Teachers Attending to Students' Reasoning: Using Videos as Tools. In *Journal of Mathematics Education © Education for All* (Vol. 3, Issue 2). <http://www.video-mosaic.org/>
- Marcellino, M. (2008). English Language Teaching in Indonesia: A Continuous Challenge in Education and Cultural Diversity. TEFLIN Journal – A

Marlina, N., & Sulastri, F. (2023). ELICITING LEARNERS' MOTIVATION AND ENGAGEMENT IN ONLINE LEARNING: VOICES FROM GRAMMAR CLASS. *Premise*, 12(2), 472. <https://doi.org/10.24127/pj.v12i2.5862>

Mas, R. (2022). *English Teachers' Challenges in Classroom Management at The Seventh Grade of SMP AL-Islam 1 Surakarta* in Submitted as a Partial Requirements for the degree of Sarjana SRN 183221015 English Language Education Study Program Faculty of Cultures and Languages.

McKay, P. (2006). Assessing Young Language Learners. United Kingdom: Cambridge University Press.

Moghaddam, M. M., & Tirnaz, M. H. (2024). Enhancing pedagogical Practices: Insights from novice and experienced English language teachers. *Australian Journal of Applied Linguistics*, 7(1), 1–24. <https://doi.org/10.29140/ajal.v7n1.1177>

Nilma, T. (2022). Creative Teaching Strategies Implemented in Teaching English to Young Language Learners. DEIKTIS: Jurnal Pendidikan Bahasa Dan Sastra, 2(4), 529–534. <https://doi.org/10.53769/deiktis.v2i4.444>

Ningsih, P. E. A. (2020). The Use of Freeze-Framing Technique for Teaching English to Young Learners at Town for Kids Preschool Jambi. *Jurnal Inovasi Penelitian*, 1(7), 1413-1426.

Nunan, D. (2010). Teaching English to young learners. Anaheim, CA: Anaheim University Press.

Noor, K.B.M., (2008). Case Study: A Strategic Research Methodology. *American Journal of Applied Sciences*, 5(11), pp.1602-1604.

Paloma, M. a. S. (2023b). Technology leadership standards of education leaders, teachers' technological adoption, and the integration of technologies in the

- classroom. *International Journal of Research Publications*, 124(1). <https://doi.org/10.47119/ijrp1001241520234818>
- Patanduk, S. T., Rachel, N., Sirande, N., Sirande, N., & Julian, T. (2023). A NEED Analysis on Media in Teaching English to Young Learners: Exploring Appropriateness and Advantages. *Jurnal Onoma : Pendidikan, Bahasa, Dan Sastra/Jurnal Onoma*, 9(2), 952–961. <https://doi.org/10.30605/onoma.v9i2.2759>
- Patton, M. Q., (2002). Qualitative Research and Evaluation Methods. (3rd ed.). Thousand Oaks: SAGE Publications Ltd.
- Philp, J., Walter, S., & Basturkmen, H. (2010). Peer interaction in foreign Language classroom: What factors foster a focus on form? *Language Awareness* 19 (4), 261-279.
- Ponsamak, N., & Sukying, A. (2023b). Utilising Facebook input to Enhance vocabulary knowledge in young EFL learners. *English Language Teaching*, 16(12), 68. <https://doi.org/10.5539/elt.v16n12p68>
- Prayatni, I. (2019). *Teaching English for Young Learners*. Jurnal Ilmiah Profesi Pendidikan, 4(2), 106–110.
- Prošić-Santovac, D., Savić, V., & Schwartz, M. (2022). English as a Foreign language in early language education. In *Springer international handbooks of education* (pp. 449–473).
- Rahma Widya, E., Widya, Andriani, A., & Sulastri, F. (2021). Exploring Flashcards as the media in teaching Vocabulary to EFL Young Learners. *Journal of Applied Linguistics (ALTICS)*, Vol 3, No 2(2021), ISSN 2721-0316 (Online). <https://www.journal.unper.ac.id/index.php/ALTICS/article/view/1254/854>

- Sargeant, J. (2012). Qualitative research part II: Participants, analysis, and quality assurance. *Journal of Graduate Medical Education*. 4 (1),3.
- Seven, M. A. (2020). Motivation in language learning and teaching. *African Educational Research Journal*, 8(2), 62–71. <https://files.eric.ed.gov/fulltext/EJ1274645.pdf>
- Sikubwabo, C., Mitari, M., Nkurikiyimfura, J. B., Uwamariya, J., & Niyonsaba, T. (2024). Exploring effective strategies to address shortcomings in spoken English among students in rural primary and secondary schools in Non-Native English-speaking nations. *African Journal of Empirical Research*, 5(1), 463–475. <https://doi.org/10.51867/ajernet.5.1.45>
- Songbatumis, A. M. (2017). Challenges in teaching English faced by English teachers at MTsN Taliwang, Indonesia. *Journal of foreign language teaching and learning*, 2(2), 54-67.
- Sugiyono (2015). *Metode Penelitian Kombinasi (Mix Methods)*. Bandung:Alfabeta.
- Suwaibah (2022). The Use of Videos to Improve Students' Listening
- Schwartz, M. (2022). *Handbook of Early Language Education*. Springer Nature.
- Tamimi, M. a. A. (2024). Effects of Digital storytelling on Motivation, critical thinking, and Academic Achievement in secondary school English learners. *Research in Social Sciences and Technology*, 9(1), 305–328. <https://doi.org/10.46303/ressat.2024.18> Ability Student of Fakultas Tarbiyah dan Keguruan Department of English Language Education. Banda Aceh.
- Taula’bi, N. N. (2022). Creative teaching strategies implemented in teaching English to young language learners. *Deiktis*, 2(4), 529–534. <https://doi.org/10.53769/deiktis.v2i4.444>

- Tkachenko, E. (2014). Introducing English in Norwegian pre-schools. In J. Enever, E. Lindgren, & S. Ivanov (Eds.), Conference proceedings from early language learning: Theory and practice 2014. Umea: Umea University.
- Utami Armand, S., & Siti Saleha Gandana, I. (2023). *Teaching a Bilingual Class for Lower Primary Level: Challenges and Strategies*.
- Young, J. et al. (2017). A Methodological Guide to Using and Reporting on Interviews or Conversation rather than Talk One Another. *Biodiversity and Conversation* 23, 387–404.
- Yousef, R. (2023). The challenges that basic stage EFL students face in online listening comprehension from their teachers' perspectives in Jordan. *Technium Soc. Sci. J.*, 42, 15.
- Yin, R. K. (1994). Discovering the future of the case study. Method in evaluation research. *Evaluation Practice*, 15(3), 283-290.